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UNITED STATES DISTRICT COURT
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                    FOR THE DISTRICT OF KANSAS
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    PARKER BEDNASEK.
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        Plaintiff.
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                                    Docket No. 15-9300-JAR
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    KRIS W. KOBACH,
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       Defendant.
8
    STEVEN WAYNE FISH, et al.,
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        Plaintiffs.
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                                    Docket No. 16-2105-JAR
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11
                                    Kansas City, Kansas
    KRIS W. KOBACH,
                                    Date: 03/12/2018
12
       Defendant.
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                                    Day 5 (P.M. Session)
                                    Pages 1349-1501
14
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                    TRANSCRIPT OF BENCH TRIAL
              BEFORE THE HONORABLE JULIE A. ROBINSON
16
                   UNITED STATES DISTRICT JUDGE
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    (Appearances continued on next page)
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INDEX Defendant's Witnesses: Page STEVEN A. CAMAROTA, Ph.D. - (continued) Cross Examination By Mr. Johnson Redirect Examination By Mr. Kobach Recross Examination By Ms. Liu Recross Examination By Mr. Johnson JO CAROLYN FRENCH Direct Examination By Mr. Kobach Cross Examination By Ms. Ha Redirect Examination By Mr. Kobach Recross Examination By Ms. Ha Further Redirect Examination By Mr. Kobach JESSE T. RICHMAN, Ph.D. Direct Examination By Mr. Kobach EXHIBITS Plaintiffs Fish Exhibits Offered Received 150A Defendant's Offered Exhibits Received 2.4

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(1:23 p.m., proceedings commenced.)
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                 THE COURT: Mr. Johnson.
                 MR. JOHNSON: Thank you, Your Honor.
3
                         CROSS EXAMINATION
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    BY MR. JOHNSON:
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           Dr. Camarota, my name is Mark Johnson.
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    partner with the Dentons law firm and I'm here on behalf
7
    of Parker Bednasek who is also a plaintiff in this case.
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9
                 First I want to get a few things clear with
          Is it correct that in your report the distinction,
10
    if any, between the 2010 and the 2014 Kansas off-year
11
    elections is crucial?
12
           Distinction? The report compares those two
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       Α.
    election years, is that --
14
           I'm sorry?
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       Q.
           That's what the report does.
16
       Α.
           Right.
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       Q.
           If that's what you're asking me, that's what it
18
       Α.
    does, yes.
19
           And that comparison is crucial to the conclusions
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       Q.
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    drawn in your report; is that correct?
           The conclusions with regard to the Kansas
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       Α.
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    comparisons?
           Yes.
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       Q.
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           The Kansas -- yes, those two years are the two
       Α.
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years, and they are what I base my conclusions on, if that's what you're asking.

- Q. Fine. Thank you. Now, as I understand it, you're drawing a distinction between presidential election years and non-presidential election years; is that true?
 - A. Both years are non-presidential elections.
- Q. So, for example, just so we're clear on the record -- here I go again -- 2008 and 2012, those are presidential election years?
 - A. Yes, they are.
- Q. That's when President Obama was elected and then reelected; is that correct?
- A. Yes, that's correct.
 - Q. And would you agree with me that the statistics indicate that in presidential election years there tends to be higher -- more people vote?
 - A. Yes, that's -- that's a reasonable assertion.
 - Q. Okay. And then conversely for the non-presidential election years, or the off-years, fewer people vote?
 - A. Yes, that's a fair statement.
 - Q. And it's your testimony that in order to compare apples to apples one must compare either presidential election years or off-years but not mix them up; is that

correct?

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- A. Well, I didn't have, you know, the 2016 data to do that comparison. So when I did the comparison, it was only the first election after the law went into effect was a non-presidential year with a federal election.
- Right. And so in this case, the reason we're Q. looking at 2010 and 2014 in your testimony is that the 2010 election was the election immediately preceding the effective --

Let me -- I was going in the wrong -- I -let me clarify that.

2010 was the off-year election that preceded the effective date of the SAFE Act; is that correct?

- Yes. That is the most recent one that we had data for, yes.
- Right. And then the reason you compare it with 2014 is that 2014 is the first off-year election that occurred after the SAFE Act went into effect?
- That is the first year, yes. That makes sense, Α. yes.
- And so that's why, in your opinion, 2010 and 2014 are -- constitute an apples to apples comparison?
- Right. Well, they are both off-year federal Α. elections, yes, that's correct.

And but -- they're off-year federal elections. But isn't it true in Kansas there were statewide elections for -- for state offices? In 2010 and 2014, is that what you're asking? Yes, the governor, for example. Exactly. And the goal from your -- from your research was to find if there was somehow a measurable distinction between 2010 and 2014 with respect to registration and voting; is that correct? Based on the Current Population Survey, yes. And is it correct that, in your opinion, the -the factor differentiating the registration and the voting numbers in the 2010 and 2014 elections was the Could you restate that? I'm not sure I understand "the factor differentiating them". I'm not

sure -- could you tell me what you mean?

- The reason you want to take -- compare the 2010 registration and voting numbers with the 2014 registration and voting numbers --
 - Yeah. Α.

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o. -- is that the distinction between those two

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- elections was in the first, 2010, the SAFE Act was not in effect and in the second, 2014, it was?
 - Α. Yes, that -- that statement is certainly true.
- And you would -- and you wanted to see what Ο. change might be found, whether positive, negative or neutral; right?
- Α. I was looking to see what changes occurred in Kansas, yes.
- Ο. And in -- as I understand your conclusion, you found no appreciable change; is that a fair way to put it?
- Yes. Overall there was no appreciable change in Α. both registering and voting.
- Got it. And because of that, because of the Ο. absence of appreciable change, it's your conclusion that the documentary proof of citizenship did not result in an adverse -- did not adversely effect registration and voting?
 - My conclusion is I could find no evidence of it. Α.
 - Q. Okay.
 - Okay. Α.
- That's fine. I want to ask you some questions Q. about the 2014 election. How many times have you been to Kansas?
 - Α. I'm not sure. I think this is my third or fourth

time here. 1

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- Q. Before today -- or, well, I'm sorry, last week --
- Α. Yes. 3
 - -- when was the last time you've been in Kansas? Ο.
- Gosh, I don't know. I -- maybe five years ago I 5 Α. think. 6
 - Okay. So before the 2014 election? Q.
 - Yes, it would have been before the '14 election. Α.
 - Okay. Thank you. Now, you would agree with me, Q. because you've argued talked about it, there was a gubernatorial election in Kansas in 2014; is that correct?
- Α. Yes. 13
 - As there had been in 2010? Q.
- That's correct. 15 Α.
- Do you know who the candidates were? 16 Ο.
 - I can't recall all the candidates. Sam Brownback Α. was one. I'd have to look it up. I don't have that information on the top of my head.
 - Do you have any recollection as to who was Ο. favored before the election occurred?
 - As I recall, I mean, I would -- no, I don't know. I don't know the answer.
 - So you wouldn't question if I told you that there Q. was a significant number of people in Kansas who thought

that the Democratic candidate was going to win? 1 2 If you say that that's the case, I certainly have no basis for arguing against you. 3 And would you agree with me that the -- there was 4 Ο. also a U.S. --5 MR. KOBACH: I just want to register an 6 7 objection it's assuming a fact not in evidence. THE COURT: I understand. Proceed. 8 BY MR. JOHNSON: 9 Would you agree with me there was a U.S. senate 10 election as well in 2014 in Kansas? 11 12 Yes, there were, both times. Α. In 2010? 13 Q. 2010 and in 2014. 14 Α. And in 2014. Different candidates --15 Q. Yes. 16 Α. -- but there were senate elections? 17 Q. Do you know who the senate -- the incumbent 18 senator running for re-election was in 2014? 19 Α. I did know. I can't recall right now who it was. 20 Was it -- was it Robert. Pat Roberts I think. 2.1 It was. 22 Q. 23 Α. It was. Okay. Senator Roberts was running for re-election. 24 Q.

Who was the Democratic candidate?

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- I don't know the name. I'm sorry, I can't Α. remember. I'm sure I did at one point but --
 - Do you know if there was a Democratic candidate? Q.
- I believe there was but I can't tell you for sure.
- Okay. Do you know if there was another major Q. candidate in the race?
- Was there a third party, you're asking me? I'm Α. sure there was a third party but I don't know the person's name.
- Q. Do you know anything about the litigation that occurred as -- arising out of the senatorial candidate issues in 2014?
- Α. In 2014? No, I have not studied the litigation issues.
- Q. Do you know that the Kansas Supreme Court actually issued a decision as to whether the Democratic candidate had to stay on the ballot?
- I -- maybe I heard that but I -- I couldn't speak to it with any authority.
- Q. Do you know if there was any controversy over whether the Democratic party had to replace its candidate?
- A. Yeah, it sounds familiar but I can't speak to it with any...

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And do you know what happened? Did they have to
1
       Q.
    replace the candidate?
2
           I can't -- I can't -- I don't recall.
3
           Okay. Do you know what the Missouri plan is for
 4
       Ο.
    judicial retention?
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           Missouri plan?
       Α.
 6
                              Objection. Relevance.
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                MR. KOBACH:
                THE WITNESS: That's not an area --
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9
                MR. JOHNSON: I'll tie this up very quickly,
    Your Honor.
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                THE COURT: Overruled. Proceed.
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    BY MR. JOHNSON:
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           Have you ever heard of the Missouri plan?
13
       Q.
           For?
       Α.
14
           Judicial elections?
15
       Q.
           Not in American history, but just the -- no, the
16
       Α.
    Missouri Compromise. You're asking me for the Missouri
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    plan for judicial. I don't know about it, I'm sorry.
18
           Do you know that -- do you know whether judges in
19
    Kansas have to stand for retention every few years in
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    order to stay in office?
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                MR. KOBACH: I'm also going to object is
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    beyond the scope of the direct.
                THE COURT: No, I think this is relevant to
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    voter turnout issues. Proceed.
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Q. Okay.

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- I mean, I should -- I mean, obviously, I looked Α. at the election data but I can't speak to that with any authority.
- Do you know whether those two judges were 0. retained by the smallest margin ever in Kansas history?
 - I -- I have no information on that. Α.
- And the three elections I've talked about; the Q. gubernatorial election, the senate election, and the judicial retention elections have nothing to do with documentary proof of citizenship, do they?
 - Α. No, I assume not.
- Okay. Will you agree with me that popular interests in specific races can spark higher

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registration in voting than one might normally see?

- A. Not necessarily. Talked about this before, not necessarily the case.
 - Q. So you're saying, no, you don't agree with me?
- A. You're saying is this -- there's this one way direction.

The way I interpret your question is that if there's a closer race, or popular interest will spike and increase in voter turnout, that's how I'm interpreting your question. And I'm saying that's not necessarily true. There's lots of cases that's not.

Would you agree with me that popular interest in specific races can spark higher registration and voting than one might normally see?

- A. It can.
- Q. And that would be true for off-year elections as well as presidential election years, wouldn't it?
 - A. That -- that -- that it can.
 - Q. Yes.
 - A. It's possible. Uh-huh.
- Q. Okay. And you would agree with me, wouldn't you, that local issues can result in higher voter interest than one might normally see?

A. It can.

- ${\mathbb Q}$. And would you agree with me that interest in the 2014 Kansas races I just mentioned to you is a possible explanation for the registration and voting numbers that you note in your report?
- A. I'm not sure I follow. The numbers represent -you know, like say, for example, the registration
 numbers represent long-standing registration. So could
 you just narrow it a little bit more and tell me exactly
 what you're asking?

The registration numbers are people who might have registered 25 years ago and are still registered. So they wouldn't reflect the situation in Kansas at a particular moment. So I'm not sure I understand.

- Q. But isn't it true the registration numbers also reflect recent registration?
 - A. They do.
- Q. Okay. So then you would -- you would agree with me that interest in the Kansas races I just mentioned to you is a possible explanation for the registration in voting numbers that you note in your report?
- A. Now, I guess what I'm trying to understand is you're saying the overall number. Are you asking me for the trend? I'm not -- there's a lot of numbers in the

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report that deal with Kansas. So I just wanted you to narrow it down a little bit for -- more for me.

- Ο. I'm sticking with my question. Please answer it.
- You -- the -- the numbers in my report, for example, for registration can reflect both recent conditions and past conditions. Does that help answer?
- But isn't it correct that the only factor that 0. you considered in reaching the conclusions in your report was that in 2014 there was a DPOC requirement and in 2010 there wasn't?
- Only -- but the comparison with the change in other places is what I'm basing my report on as well. When I would compare other places to themselves, Kansas appears to be unaffected by the law.
 - Q. We'll get to these other places.

MR. JOHNSON: I'm sorry, could you read my last question back.

(Requested question read by the reporter.) THE WITNESS: How can I answer that clearly? BY MR. JOHNSON:

- Ο. Your conclusion that there was no appreciable change in registration and voting.
- I arrove (sic) at that conclusion based on what the numbers showed. That's what I'm stating here: That after the law went into effect, it doesn't appear to be

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a change based on this data in voting registration or voting. That's my conclusion.

- And not just after the law went into effect but Ο. because of the law you found no -- that even though the law was in place --
 - There was no --Α.
 - -- you found no appreciable change? Q.
- There is no appreciable change, that is my Α. conclusion, after the law went into effect.
- Now, as I understand it, you compared registration numbers in October of 2010 with registration numbers in October of 2014; is that right?
- That is not part of the census analysis; right? Α. You mean the early part of my report, right, that's what you're asking about?

Remember the census takes place in November, so I looked at October data when I was looking at administrative data.

- But you --Q.
- Just so we're clear. Α.
- You looked at -- you looked at registration data Q. from October 2010 and October 2014; is that correct?
- Α. The information Mr. Caskey provided is from those months, yes.
 - o. And it was October because of the Kansas law that

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requires that registration be completed within 21 days of election date?

- Yes. And there was an election coming up, that's Α. why it was October.
- And similarly you compared turnout numbers in the 2010 election with turnout numbers in the 2014 election; is that correct?
 - Yes, that's correct, as I recall, yes. Α.
- Would you agree with me that high interest in the Q. 2014 elections could account for the higher registration and turnout numbers in 2014 over 2010?
 - I -- you're asking me could it? Α.
- Yes. 13 Q.
 - You're saying hypothetically? Hypothetically it Α. could.
 - Will you agree with me that registration and 0. turnout numbers could have been higher in 2014 in the absence of the documentary proof of citizenship requirement?
 - Hypothetically you're saying could they have gone Α. up higher, is that what you're --
 - Yes. Q.
 - -- the numbers could have been different? Sure, they could have been different.
 - Ο. Okay. Isn't it possible that the documentary

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proof of citizenship requirement actually retarded registration and voting?

- What I conclude is that I can find no evidence of Α. that. But if you're asking me could it have? Hypothetically I think it could have. That's what I was looking for. Didn't find it but that's what I was looking for.
- Okay. And you were only looking for something Q. that the documentary proof of citizenship requirement would affect. You weren't looking at other factors that might have affected registration and turnout, were you?
- I only looked at registration and turnout. Α. That's all I looked at.
- And in your analysis, you took no other factor, Ο. no other possible cause into -- into account?
- As I indicated at the outset, this is a -- a -- a Α. quasiexperimental design. I'm looking at two points in time for the same state. So that -- that's the thing that occurred between those two times and that's what I looked at and that's what I reported. I didn't adjust the numbers for any possibility, if that's what you're asking.
- Now, you -- you also have testimony concerning elections in neighboring states, Nebraska and Oklahoma; is that right?

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- Α. Yes.
- All right. And that's because you consider those states to be comparable to Kansas?
- Well, they border on Kansas and might provide some insight. So that's why I -- you know, broadly comparable to Kansas. That's why I included them and they also had statewide races at the time.
- They also had gubernatorial elections in 2014; is Q. that right?
 - That's what I recall, yes. Α.
- Do you know what the results of those elections Ο. were?
 - I can't say off the top of my head. Α.
- Okay. Would you have any reason to question that Ο. in Nebraska Governor Foley, the Republican, received 57 percent of the vote and his opponent, Raybould, a Democrat, received 39 percent of the vote?
- If you represent that to me, I wouldn't have any Α. basis for disagreeing with you.
- And in Oklahoma the Republican candidate won by a Q. margin of 56 percent to 41 percent. Do you have any reason to question that -- those numbers?
- Α. I have no reason to question what you're asserting.
 - Q. Do you know what the result of the 2014

- Q. The Republican. And that would be Governor Brownback?
 - A. Yes.

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- Q. Do you know what the margin of victory was?
- A. It was several percentage points.
- $\ensuremath{\mathbb{Q}}.$ Several percentage points. Two? Ten? What do you think it was?
 - A. I don't recall exactly.
- Q. Would you -- would you be surprised to know it was less than 4 percent?
 - A. Yes, that sounds right.
- Q. So you're not surprised by that?
 - A. I think it was something like that, that's what I'm saying.
 - Q. And would you agree with me that winning by less than 4 percent is a much smaller margin than the Republican candidates in Nebraska and Oklahoma won by?
- 20 A. 4 percent is less than the figures you have just
- given me, yes, it is.
- Q. What about the senate election, who won that, if you know?
 - A. Senate election where?
- 25 Q. Oh, I'm sorry, in Kansas.

Which year we talking about? 1 Α. 2 Q. 2014. Pat Roberts, is that who you're talking about? 3 Α. Right. Do you know who won that election? 4 Ο. Roberts won the election. 5 Α. Roberts won. Do you know what the margin of 6 Q. victory was? 7 I don't recall. 8 Α. 9 Do you have any idea what the polling indicated Q. 10 the separation between the two candidates was before the election occurred? 11 I did not follow that race closely. I don't know 12 what the --13 14 Okay. Q. -- expectation was. 15 Α. Now, in the conclusion of your report -- I just 16 0. want to read something --17 Uh-huh. 18 Α. -- to you. This is actually in the conclusion. 19 Q. Should I get the document out? 20 Α. 2.1 If you want to, just so you can make sure that Q. I'm reading it correctly. 22 23 Α. Okay. Do you have it in front of you now? 24 Q. I do. I do. 25 Α.

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- Q. And the second sentence reads, "A comparison of comparable elections before and after the law was implemented indicates that the share of U.S. citizens registering and voting in Kansas has not changed significantly, while nationally the shared registering and voting shows a marked decline." Did I read that correctly?
 - A. It seems -- yes, correct.
- Q. Would you agree that a key assumption on which you relied in reaching your conclusions is that the 2010 and 2014 elections in Kansas were comparable?
- A. Comparable in the sense they're both off-year elections with national -- with statewide offices going on?
 - Q. No.
- A. But if you're asking me were the races closer in one year than the other, they weren't. We just went over that.
- Q. I'm just saying that in order for you to reach the conclusions that you did, you had to assume that the 2010 and 2014 elections were comparable; is that correct?
- A. Comparable as I'm defining it, that they're both elections -- off-year federal elections.
 - Q. Sir, I just read a sentence from your report --

A. Uh-huh.

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- Q. -- which says "a comparison of comparable elections before and after the law was implemented."

 And so what you're telling us in your report is that you compared the 2010 and 2014 elections and they were in your opinion comparable?
- A. They're comparable in the way that I'm talking about them here, which is they're both off-year elections taken, you know, four years apart.

I'm not arguing that they were exactly reproduce -- you know, the same as each other. There were different people running, for example.

- Q. So, in your opinion, comparable means off-year elections, period?
- A. Off-year elections with national -- with statewide offices running at the same time. That makes them broadly comparable or comparable in this case.

MR. JOHNSON: That's all I have. Thank you.

REDIRECT EXAMINATION

BY MR. KOBACH:

- Q. Dr. Camarota, do you recall before lunch you were asked by opposing counsel about the *Snipes* case where you were qualified as an expert?
 - A. Yes, I do recall that.
 - Q. And is it your testimony that you were qualified

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to testify as an expert on the topics that you wrote about in your expert report?

- That's my recollection, and I did testify in Α. court.
- And so you were permitted to testify as an expert Q. by the court?
 - By the judge, yes. Α.
- And is it your recollection that there was --Q. there was one area that you were not qualified to testify, but that that area -- and is it your statement that was not part of your report?
- No, I -- as I recall, there was one area that I Α. was not -- it was not -- I can't remember exactly what the area was, but it was not my -- it was not the focus. I was able to tell the court about the numbers and percentages that I found.
- You do regard yourself as an expert in the Q. subjects that you address in your report; correct?
 - I do. Α.
- Have you published multiple peer-reviewed Q. articles analyzing census data?
- I have analyzed census data in the peer-reviewed pieces that I've done.
- So you have -- again, I ask: Have you published Q. multiple peer-reviewed articles concerning census data?

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- In Tab 3 of this black binder, you'll look at a -- you'll recall -- you may recall opposing counsel asking you about an e-mail exchange with Bryan Caskey of the Secretary of State's Office.
 - Uh-huh. Α.
 - Do you recall that? Q.
 - I do. Α.
 - And do you recall that opposing counsel went to Q. great lengths to get you to concede that it was not perfect data? Do you recall that?
- 12 Α. I do.
 - Now, if you look down at what Mr. Caskey says in his response to you in the lower e-mail.
 - Uh-huh. Α.
 - He talks about -- read the sentence that begins "of that total".
 - Of -- I'm sorry. "Of that total, 107,116 persons were aged 18 to 29. This number is not perfect because it is based on today's age. But I took it, today's age, and tried to run a report that would have estimated their age during that time -- period of time."
 - So if you were in Mr. Caskey's shoes and you ran the report, would you imagine that he would just look at people born between a certain date of birth and another

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date of birth to calculate who would have been 18 to 29 at that time?

- Yes, I think that's a -- that's the assumption. Α.
- So do you think that would give you a pretty Ο. reliable subset of registrants?
- I would think it would, yes. I have no reason to doubt Mr. Caskey.
- Okay. Now, let's look at the two sentences Q. before that. Could you read those two sentences?
- "Currently there are 331,199 persons who registered to vote between January 1st, 2013 and May 24th, 2016. Of that total, 136,863 persons are 18 to 29 years of age." And then the next sentence is, "From January 1, 2011 through December 31st, 2012, there were 254,043 persons who registered to vote."
- Okay. So is it your understanding, as you read Ο. that e-mail, that the first sentence refers to current numbers in the ELVIS database of which there is no uncertainty; correct?
- I -- again, I have no reason to doubt anything Mr. Caskey said. It's what -- I assumed they were the current numbers.
- And so starting from the second sentence, is it your impression from the second sentence he had to calculate using birth dates who was of the right age

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during that period?

- Well, he says that at the end. So I'm assuming that's sort of how he got there.
- And do you have any reason to believe using birth Ο. dates to figure out how old somebody was at a time in the past was somehow inherently unreliable?
- No, I have no reason to think that. Birth dates Α. is how you calculate age, unfortunately.
- Q. You were asked a -- a question about Figure No. 1. Let's look at that in your report. And there was considerable back and forth between you and opposing counsel about this. I just want to make clear that you have the opportunity to get your response.

Is it your statement that these numbers are the total number of people who were registered in the respective years regardless of when they registered; is that correct?

- Yes, that's correct. It's not total number. Remember, it's a percentage of people, percentage of -percentage of 18 and older American citizens.
- I think opposing counsel was trying to get you to -- I don't know if she was trying to get you to admit it, but she was suggesting that these numbers might not be an overall number of people -- percentages of eligible population registered but that it was a number

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reflecting people registered at certain times.

And so I want to just be clear is it these -- is it your testimony these are total number registered at that particular snapshot at time?

- Yes, the total number of citizens registered at that time were 18 and over.
- Okay. Thank you. So both opposing counsel asked Q. you why -- or I guess the first opposing counsel asked you why, second opposing counsel perhaps suggested why not look at 2012 versus 2016. Do you recall?
 - I do remember that. Α.
- Q. And what were the reasons that you didn't do that?
- I didn't have the 2016 data. It was not Α. available when I -- when I wrote this report, the most recent federal election. Which means that the current -- the census data that was available was 2014. So that's why I used 2010 and 2014.
- If you had attempted to do a supplementary report that looked at 2016, would the preliminary injunction effected in this court have affected the 2016 numbers?
- Well, that's a good point. The law is no longer Α. fully implemented, as I understand it. And so now we have a confounding factor that would not allow us to evaluate the likely impact of the law. So probably is

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the case that only '10 and '14 are the only off-year federal elections that we would be able to look at.

- Opposing counsel then asked you why you didn't Ο. control for education in comparing 2010 to 2014, and you said you needed to clarify further when she insisted that you give a yes or no answer. Could you clarify, please?
- Right. So this gets to the point, but I think Α. Your Honor summarized the methodology very clearly. I'm comparing the same state to itself. So I'm not trying to figure out why people voted or why they don't vote or why an individual votes. I'm just comparing Kansas to itself.

And states change very little with -- just in a four-year period. So that's why I'm looking at -that's why I -- that's all I was trying to say, that education is -- is -- it's something that affects individual turnout but I'm just trying to compare Kansas to itself.

If I can understand, I think I get what you're 0. saying. You're saying -- correct me if I'm wrong. Are you saying that the percentage of people who have a college education in Kansas in 2010 versus had a college education in Kansas in 2014 is not something that's likely to change a lot from one cycle to the next; is

that correct? 1

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- Yeah. Specifically with the current population survey, it's not very clear whether you would see a statistical difference. It changes so little from year to year.
- If you were comparing one state to another and Q. you were just saying what state has the higher turnout out of the blue, you might want to look at education?
- Α. Right, that was exactly the point. you're comparing differences across states in their turnout, not their trend, not their change in these elections, then you would want to know a lot more about the individual composition of the state. When you're comparing the state to itself, that's a different auestion.
- She asked a similar question, opposing counsel did, with respect to whether you controlled for age, and you also insisted that you wanted to clarify your answer there. Could you do so.
- Yes. So as we recalled, in Table 1 I do an Α. analysis of young people. So I specifically take everyone else out and focus all on young to see what happened in Kansas based on these data. And, again, we don't see a statistically significant change in the state of Kansas.

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Nationally there was. There was generally less interest in the election among young people in terms of voting in 2014 but that -- what we don't see that same -- quite that same trend in Kansas.

- Q. So does that mean that, with respect to young voters, turnout held steady in Kansas and any -- any change you saw was not statistically significant. But versus the entire country, turnout dropped among young voters?
 - A. That's correct.
- Q. Now, when she says you did not control for age, how would you -- how do you control for age when you're actually looking specifically at age? I'm not quite sure I understand.
- A. Yeah, I'm not quite sure I understood the question either. But when I looked specifically at age, I didn't find a statistically significant change in Kansas. That's the results.
- Q. So it wouldn't make sense to say you control for something you're specifically looking at?
- A. Or you could say you're controlling for it by looking only at it.
 - Q. Okay.
 - A. So --
 - Q. So in a sense you would say you were controlling

for age in that sense?

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In the sense I'm only looking at age and I'm trying to see whether just young people had a change in their -- in their vote or their registration.

- Opposing counsel then asked why -- if you were not controlling for Get Out the Vote efforts and you said you wanted to clarify in response to her question there.
- Well, the thing of it is is that -- the Α. assumption here is that Get Out the Vote has some sort of predictable outcome, it's going to raise voter turnout. And the evidence is mixed for that just in the same way that evidence is mixed on the closeness of a race and its impact on turnout.

Turnout is not necessarily affected by Get Out the Vote drives even though the people who do it feel strongly about it, and it's the same with closeness.

- And I think you said in your direct examination that the fact that there was a statewide gubernatorial race in all three states in both years would have some similar effect. Could you, please, explain that?
- Yeah, yeah. So there is a statewide race in all three of the states that are in this area. So that makes them more similar. As I say, it's a

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quasiexperimental design. So you might point to some other difference between the states, the weather or any other number of things.

But the point here is that these are both off-year federal elections and both have statewide gubernatorial races. And so when we look at Kansas, we don't see a statistically significant change.

- And then she also asked the same question with Q. respect to competitiveness asking why you didn't control for -- or asking if you did control for competitiveness and you said you'd want to explain. Competitiveness of the race, I believe she was referring to.
 - Right. So what I said was that --Α.

The implicit question was that it -- that -that that has a clear impact on a race. And competitiveness does not necessarily increase turnout.

And then let's look at an exhibit that was Q. Okay. introduced into evidence and that was your Center For Immigration Study's piece dated January 10, 2018. you see that, Non-Citizens Committed a Disproportionate Share of Federal Crimes?

Can you clarify your findings? I believe you said there was additional information you wanted to present in response to your questioning by opposing counsel.

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Right. So when she originally asked me the Α. question, it sounded like she was asking me -- and I may have misunderstood her -- was that -- that I was saying that a majority or that most of the crime committed by -- at the federal level was done by non-citizens or illegal immigrants. And that's certainly not what I report here.

What I report is 21 percent of those convicted of non-immigration crimes were non-citizens. Since non-citizens are about 7 percent of the adult population in the United States, they're about 2. -they're -- I'm sorry, they're about 9 percent. So let me get the percentages here. I can't remember off the top of my head. They're about 2 point times higher than their share of the total population.

- Ο. You mean -- you just said they're about two point times?
 - 2.5 times. I'm sorry. Α.
 - Okay. Q.
- So that -- that's -- that's the purpose of this. Α. That is the only purpose of this.

And then, of course, the article goes on to say that the federal system is not necessarily indicative of the -- of the local law where most law enforcement occurs, and you can't just take the federal

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numbers and extrapolate to -- to the local level, but that in the one place where we have good statistics on non-citizens is at the federal level. And here we see that they say commit a disparate share of crimes or convicted of a sentence in a share of crimes out of proportion to their share of the population.

And it's not my research. I'm just stating, you know, what the sentencing -- I believe the source was -- I think it's down here. Where is it here? It's the Sentencing Commission. Yes, the U.S. Sentencing Commission. So this is their -- their data.

Now, I want to go to a line of questioning that Q. opposing counsel asked to try to impeach, I guess, somebody else's credibility, but a person affected in the formation of the Center for Immigration Studies.

Do you recall opposing counsel asked you about a certain Mr. Tanton, of one of several people who may have been involved in the founding of CIS?

- Yes, I do recall. Α.
- I believe you testified you didn't know what Q. effect he had at that time?
- I did. I was not part of the center at that Α. time.
- Who is on the -- who is part of the board of directors of CIS now?

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Well, the chairman of the board is Peter Yes. Α. Nunez. He was the first Hispanic American who served as U.S. Attorney in San Diego. Also on our board is Mr. T. Willard Fair, who is the president of the Miami Urban League. In addition to that, on our board is Professor Jan Ting, the first Asian American to run for the U.S. senate in the state of Delaware.

We have a number of people of color on our It's a very diverse board. So even the suggestion that somehow, you know, the center is motivated by some kind of racial or ethnic animus is outrageous.

- And the gentleman you mentioned who is the former president of the Miami Urban League, is he African-American?
 - Α. He is.
- So you have a -- multiple individuals on the board who are non-white?
- I didn't mention Dr. Frank Morris, who Α. heads the Congressional Caucus Research Foundation as well, who is African-American.
- In your entire career at CIS, has the organization ever taken a view or a -- a position that you regarded to be based on race?
 - No, absolutely not. I've testified before the Α.

MS. LIU: Objection.

THE WITNESS: -- they do.

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MS. LIU: It's argumentive. He's letting -and he's leading his witness.

THE COURT: Overruled. You can answer if you can.

THE WITNESS: Yes, the Southern Poverty Law Center routinely takes people that they disagree with and tries to taint them with some kind of racist brush. BY MR. KOBACH:

- Ο. What effect did the -- did Miss Barbara Jordan have on the mission of CIS?
- Barbara Jordan, as we pointed out in our Yes. publications, headed a commission in the 1990s. She was appointed by President Clinton. She was the first African-American woman elected from the south and she had a series of policy recommendations and it would be about where immigration policies should go and about enforcement priorities and things like that. And in many ways our organization tends to adhere to the vision that she had about U.S. immigration.
- You were also asked later in the cross Ο. examination of opposing counsel whether you controlled for photo ID laws enacted in a few states between the 2010-cycle and the 2014-cycle, which I -- I assume they are claiming pushed turnout down. Is that your understanding of what they're saying?

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- I -- I guess so. I'm not sure. Α.
- Were there also states between those two years that adopted all vote by mail election laws such as Washington and Colorado?
- A. Yes, that is my understanding. Some states have made it much more easy and have more permissive laws during that time period.
- So given the fact that there are laws going both Q. ways, is there any real way to try to control for that when you look at the nationwide statistics?
- Not if you're looking at the nationwide statistics that I reported here.
- The opposing counsel, she also asked if Q. administrative data is perfect, or she may have asked the specific administrative data in this case is perfect. Do you recall?
 - A. I do recall that, yes.
- Do the opposing experts also rely on Ο. administrative data?
- Yes, that's correct, particularly those people on Α. the suspense list for Professor McDonald's paper.
- Opposing counsel, Mr. Johnson, then asked you a number of questions and -- okay.

So he asked you a question about the statistical -- the -- we were talking -- your assertion

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that there was no statistical significant change in participation in Kansas from 2010 to 2014.

So comparing that again to nationally, is your -- is your point the -- when you say there's no statistically significant change, you're saying that there was change but it was so minor that it can't be regarded as a statistically significant one; is that correct?

> MR. JOHNSON: Objection.

THE WITNESS: Yes.

MR. JOHNSON: Leading and suggestive.

BY MR. KOBACH:

Can you characterize what that means? Q.

MR. JOHNSON: Now that he's already told him what to say.

THE COURT: All right. So noted.

THE WITNESS: That -- that the change in Kansas in registration and voting that we see was not large enough to be statistically significant. too small.

BY MR. KOBACH:

I wish I knew enough about this topic to try to coach you what to say. I can barely even keep up with you.

Mr. Johnson also talked about the 2014 races

Ο.

And on that same topic of open races

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hypothetically pushing up turnout, look at one of the two comparison states, Oklahoma. Do you recall if Oklahoma had a open senate race because of a -- open senate seat because of Coburn's resignation?

- That sounds right, yes, there was an open seat Α. there too.
- So if an open seat has any effect -- increasing Ο. effect on turnout, would it be fair to say Oklahoma would have had that too?
- Hypothetically, sure, that's a possible impact. MR. KOBACH: No further questions. Thank you.

MS. LIU: A brief recross, Your Honor.

THE COURT: Proceed.

RECROSS EXAMINATION

BY MS. LIU:

- Dr. Camarota, you haven't personally analyzed whether competitiveness or Get Out the Vote impact voter registration or voter turnout; correct?
 - I have not personally analyzed that. Α.
- And you don't cite in your report any research or Ο. academic literature to support your view competitiveness or Get Out the Vote efforts may not increase voter registration or turnout; correct?
 - Α. In my deposition I gave you an example.

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In your report, Dr. Camarota?
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       Q.
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       Α.
           I don't say anything in the report.
                MS. LIU: No further questions.
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                MR. JOHNSON: Your Honor, I think I just
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    have one.
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                       RECROSS EXAMINATION
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    BY MR. JOHNSON:
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           Dr. Camarota, on redirect examination by counsel
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       Q.
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    for the defendant, you were asked whether an Oklahoma
    senate race could have impacted your conclusions; is
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    that correct? Do you remember that?
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           Is it whether an Oklahoma senate race could have
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       Α.
    increased voters?
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       Q.
           Yes.
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           And I said hypothetically could have.
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       Α.
           But you didn't take any of that into account, did
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       Q.
    you? You only look at Kansas -- the Kansas numbers
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    between 2010 and 2014; is that right?
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           I looked at the Kansas numbers 2010 and 2014.
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       Α.
                MR. JOHNSON: Thank you. That was two
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    questions, sorry.
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                THE COURT: All right. May Dr. Camarota be
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    excused?
                MR. KOBACH: Yes.
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                THE COURT: All right. You're excused.
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THE WITNESS: Thank you, ma'am.
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                THE COURT: His testimony remains under
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    advisement. All right. Are you going to call
    Miss French now?
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                MR. KOBACH: Yeah. Yes, Your Honor.
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                THE COURT: I'll note a continuing objection
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    by plaintiffs to this testimony? Continuing objection?
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                MR. STEINER: Your Honor, I think we are
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    perfectly prepared to abide by the court's rulings from
    this morning. So --
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                THE COURT: No, I was just asking if you
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    want the record to reflect a continuing objection.
                MR. STEINER: We're happy to have
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    Miss French testify.
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                THE COURT: Okay.
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                MR. JOHNSON: And I have no objection to her
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    testimony either.
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                THE COURT: All right.
                COURTROOM DEPUTY: Ms. French, if you could
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    just raise your right hand for me, please.
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                        JO CAROLYN FRENCH
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    called as a witness on behalf of the Defendant, having
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    first been duly sworn, testified as follows:
                THE WITNESS: You may have to help me get up
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    here.
           This is a high step.
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THE COURT: The other side. The other side.
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    Miss French, when you leave the stand, go on the other
           The step is not as high on the -- your right
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    side.
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                MR. KOBACH: There's a step over here,
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    ma'am.
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                THE WITNESS: Okay. Thank you. I didn't
    see that side. I didn't have any glasses on.
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                MR. KOBACH: Do you have your glasses with
    you.
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                THE WITNESS: I do have my glasses with me.
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                THE COURT: Proceed.
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                        DIRECT EXAMINATION
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    BY MR. KOBACH:
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           Ms. French, thank you very much for coming in on
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    short notice from Osage City. We appreciate you being
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    willing to do that. Can you spell your name for the
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    court?
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           J-0 -- my whole name?
       Α.
           Yes.
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       Q.
           C-A-R-O-L-Y-N, French, F R-E-N-C-H.
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       Α.
           Your full name is Jo Carolyn French?
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       Q.
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       Α.
           Correct.
           What is your address?
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       Q.
           110 --
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       Α.
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THE COURT: No, no, stop. No home addresses
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    in the record.
                MR. KOBACH: Sorry, Your Honor.
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    BY MR. KOBACH:
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           What year were you born, Miss French?
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       Q.
           19 and 41.
       Α.
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7
           And where were you born, Ms. French?
       Q.
           Where?
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       Α.
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           Where?
       Q.
           In Leonard, Arkansas, a little farming community.
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       Α.
           Okay. And I'm going to show you a series of
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       Ο.
    documents. I think you've seen a few of these.
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                 (Reporter asked witness to use microphone.)
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                THE WITNESS: You mean you can't hear?
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    have a teacher's voice and you can't hear? Okay.
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    will talk louder and into the mic. I only use a mic
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    when I sing.
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                MR. KOBACH: Your Honor, I believe this
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    exhibit was introduced into evidence in -- when we
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    talked about it at the beginning of the day.
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                THE COURT: It's part of Exhibit 150; is
    that correct?
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                MR. KOBACH: That's correct.
                THE COURT: All right.
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                MR. KOBACH: This is the portion that deals
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with Miss French. 1

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MR. STEINER: Your Honor, just for the record, I think this is an unredacted portion of parts of 150. What we put into the record, including Miss French's records in 150, is appropriately redacted documents.

MR. KOBACH: And I won't put anything up on the screen that is sensitive.

BY MR. KOBACH:

Miss French, can you look at just --Ο.

MR. STEINER: Mr. Kobach, the ELVIS records, I think, are not part of Exhibit 150.

MR. KOBACH: Were they not?

Then, Your Honor, I'd like to move the admission of this exhibit which is the same as 150 but I guess it includes the ELVIS records, the two pages of ELVIS records on the front.

MR. JOHNSON: No objection.

THE COURT: All right. We'll need to mark this as exhibit -- why don't we mark it as Exhibit 150A. And it's unredacted, so it is going to need to be redacted.

MR. KOBACH: Yes, Your Honor.

THE COURT: And it is Miss French's file, including ELVIS records, two pages of ELVIS records.

All right. 1

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MR. KOBACH: Yes, Your Honor.

THE COURT: All right. Admitted.

BY MR. KOBACH:

- Miss French, can you -- do you have your reading glasses on? Can you look at this, please, and just look at the address. Don't read it aloud, but see if the address on this first page comes right below the name section, if that looks like your address?
- Well, yes, it is. Α.
- Q. Okay. So we're going to return to this in just a minute.

But so you were saying you were born in Arkansas. Where did you go -- tell us about your work life and where you lived, if you moved anywhere after?

- Α. My work life?
- Well, just tell me where -- tell us where you lived over the course of your life.
- Well, I started out on the farm. We raised Α. cotton, so guess who picked cotton up until I was a junior and ready to go into the college? And I picked 300 pounds a day. So if you can imagine just a little dab of the cotton that you can pick in a bag, you add another 299 pounds to that, okay. And that's what I did to help with the family. I helped to pay my -- for my

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clothing, my schooling, and from then on I went to college.

Graduated from Arkansas State University and got started teaching school and I loved it. But then it became a job, and I left it after 13 and a half years. It took somebody more special than me to tolerate and I -- I went home to mom for a while.

So she started telling me that I need to go to work. And so I just got on the phone and called my -- my cousin in Denver and I said, "I need to come see I need a job. Do you have any out there?"

"Yes."

"Can I live with you?"

"Yes."

And I lived there for 35 years. I loved it. I was a -- assistant manager for one of the stores there, a chain store. And I even learned automotive in one of the stores. I found out that Volkswagens don't have a radiator. Didn't know that, did you?

Okay. So, anyway, I worked with -- with that for five years until I got worn out with that too. We had different supervisors that would come in. One would say, "I want the Levis over there where they were." Well, then here -- we do that and then here comes another one in that says, "I wanted those Levis

moved over here." I said, "Why don't you all get 1 2 together and decide what you want because this is all we 3 do all day is change the Levis." So anyway --4

THE COURT: What was the question?

MR. KOBACH: I was asking about --

BY MR. KOBACH:

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- The question, Your Honor, I was asking about her Q. work history and where she lived.
- From then on I became a Sears employee. And believe it or not, I became a technician. And that meant I had to go to people's homes and I did not like it. I got bit by a dog and they'd have spiders and stuff in their windows and it would scare me and but I had to do what I had to do. And they put me back in the -- in the main --
- Well, let me -- let me jump ahead a little bit Q. then. When did you move to Kansas and why?
- I moved to Kansas after I retired from working Α. with T Mobile.
 - And when was that approximately? Q.
 - I was 63 years old. That's all I can tell you. Α.
- Q. Well, can you tell us the month and year that you moved back to Kansas -- or you moved to Kansas, I should say?

Q.

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When I moved to Kansas, it was November the 29th,
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       Α.
    2015.
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           And why --
3
       Q.
           So --
       Α.
 4
           -- why did you move to Kansas in particular?
5
       Q.
           Well, I was living by myself. My roommate had
 6
    metastasized cancer and she passed away. To live in
7
    Denver was over a thousand dollars a month.
                                                   Now that
8
9
    didn't cover a whole lot but not -- not enough food
    anyway.
10
                 So I had friends here that I lived with in
11
12
    Denver that moved here because of their grandkids.
                                                          Ι
    had no idea that I would be in a culture shock, but I
13
    was and it's been quite different.
14
           Okay. So do you live now with friends in Osage
15
       Q.
    City, Kansas?
16
           Yes.
17
       Α.
           Do you own a car?
18
       Q.
           Yes, I do. It's --
19
       Α.
           Do you drive?
20
       Q.
2.1
           -- 13 years old and doesn't even have
       Α.
22
    50,000 miles on it yet.
23
       Q.
           That ought to have pretty good resale then.
           Yeah.
24
       Α.
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Do you sometimes drive your car?

Oh, yes, I do. Α.

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Did you at -- let's now get to the specific issue of this case. After you came to Kansas in November of 2015, did you at one -- at some point determine that you wanted to get a driver's license and register to vote?

I needed -- I needed the driver's license because I was driving. And it was strange because I couldn't get my driver's license because I didn't have a birth certificate. I lost it through all the years of moving.

But I could get my car tags. Now, what's wrong with this picture, folks? I've got Kansas tags and Colorado driver's license. Now, what officer that's going to stop me going to take care of that issue? my concern then, once I had one thing done, I needed --I needed to get my driver's license in order to be a citizen with a picture.

- And were you also seeking to register to vote in addition --
 - Yes, I was --Α.
 - -- to getting your license? Q.
- -- but see I -- states are different. I was used Α. to just walking into any of the -- of the places, turn in your license and they would give you a new state license.
 - Q. So where did you go to get your new driver's

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license for Kansas and to register to vote in Kansas?

I went to the -- I think it was the county seat. It was Lyndon. I'm not really -- see, I'm not familiar that well with -- with the state yet. So I just went where people told me to go. And that's where I went and these folks told me -- I put my license down there and they said, "We're sorry, we can't take your license. We need your birth certificate."

I said, "I don't have a birth certificate because I've lost it through all the moving."

So then the procedure started and that's when we started working to get the information that I needed to get what I needed to drive.

- Did someone at the Lyndon county seat office Ο. you're talking about, did someone there tell you to call the Secretary of State's Office?
- They informed me that this is where I had to go Α. to get registered and my license.
 - And did you call the Secretary of State's Office? Q.
- No, I don't think I did. That was a long --Α. well, maybe I did. I had a phone number.
- Q. Did someone from the Secretary of State's Office call you?
 - A. Once I got started with it.
- Q. Okay. And do you remember the name of that

```
person who called you?
1
2
       Α.
           Eric.
           Was that Eric --
3
       Q.
           Eric.
       Α.
 4
           Would that be Eric Rucker, if you know?
5
       Q.
           Yes, it is.
       Α.
 6
7
           And so did Mr. Rucker explain to you what you
       Q.
    would need to do to prove your citizenship?
8
9
       Α.
           Yes.
                 MS. HA: Objection. Leading.
10
                 THE COURT: What did Mr. Rucker tell you?
11
                 THE WITNESS:
                                He informed me that we could
12
    -- they could use the family Bible that had the listing
13
    of my name in there and birth date and my -- my parents,
14
    that I could have my baptism report, and I could have my
15
    high school certificate.
16
    BY MR. KOBACH:
17
           And did you have the family Bible in your
18
       Ο.
    possession when you spoke to Mr. Rucker --
19
       Α.
           Yes --
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2.1
           -- on the phone?
       Q.
           -- because a copy was made.
22
       Α.
23
       Q.
           A copy?
           And all -- and this is sent to -- I would not
24
       Α.
25
    give up my Bible.
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Ο.

And I think you said, if I recall, you got a

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school document too; is that right? 1

- Α. My transcript.
- And how did you get that? Q.
- I called the school and asked the secretary. Α.
- And about how week -- how long did it take for Q. them to send that to you?
- Not long because they had all that information on Α. file and all she had to do was go into the file and pull it out. She didn't have to go through a hundred boxes of information. And it was just done and I got it very quickly. I didn't -- I didn't suffer at all getting this.
- Roughly how long did it take you to get that Q. school document sent to you?
- Three days, four. I don't know. It -- she just Α. sent it the day that I asked for it.
- Okay. Ms. French, could you take a quick look at Q. this packet of papers I've given you and look about halfway through there's a -- a document. It's got "confidential" marked on it. It's got a little black box that says RCD in the right-hand corner. It's about halfway through. Here let me help you.
 - Α. Oh, okay.
 - This document right here. Q.
- 25 Α. Okay. All right.

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Ma'am, is that your signature on the document?
1
       Q.
2
       Α.
           Yes, sir, it is.
3
           But is it your handwriting that filled out the
       Q.
    information --
 4
       Α.
           No.
5
           -- right above your signature?
 6
       Q.
7
           No.
       Α.
           Do you know who filled that out for you?
8
       Q.
9
       Α.
           It could have been Susan because it has her name
    and the e-mail -- her e-mail.
10
           And who is Susan?
11
       0.
12
           That's the family that I live with --
       Α.
           Okay. And --
13
       Q.
           -- and she was with me. She was with me through
14
       Α.
    all of this procedure.
15
           Okay. And it has a date next to your signature
16
       Q.
    of 2/12/16, so February 12, '16?
17
           Correct.
18
       Α.
           Does that sound like the date you signed this?
19
       Q.
           You know, it's a long time, sir, and I really
20
       Α.
2.1
    can't remember all of this because I had so many things.
    Moving here with the issues that I had with my health, I
22
23
    had doctor's appointments and paperwork and everything
    that I had to fill out for them. You know, I have no
24
25
    idea, sir.
```

Α.

It could have very well been.

Okay. And just to recap, is it correct you sent

Q.

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- three documents to the Secretary of State's Office?
- Yes, I did. Α.
 - And what were those documents again? Ο.
 - The Bible, my baptismal, and my transcript. Α.
- Okay. And if you flip the page over, you'll see that there's a long paragraph that starts with the number three and it talks about some other documents there too, including your driver's license --
 - Α. Yes.
- -- a document from ancestry and 1940 federal Ο. census form, I guess. Did -- did anyone from the Secretary of State's Office help you get some other documents or how did -- do any of these ring a bell for you?
- The only one I wasn't familiar with was the census of 19 and 40.
 - Is that one on there? 0.
- It is on that list, yes. I wasn't familiar with Α. that one. I figure they had to have that to prove my parents were citizens.
- Q. Did -- did Eric, the person you spoke to on the phone, Eric Rucker, did he say he was going to get some other documents for you?
- 25 Α. No.

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- Q. So you don't know who got those other documents?
- A. No.
 - Q. You didn't bring them?
 - A. I didn't bring the -- the one on the census.
 - Q. Okay. So let's talk about that hearing.

Well, first of all, the April -- the -- the date there of the hearing, July 25th, did you, in your discussions with someone from the Secretary of State's Office, did you pick a date that was convenient for you to come to Topeka?

- A. I believe Eric called and asked me what would be convenient, because I had lots of doctors' appointments. And it was worked out that I could come on a day that I was free. There was never any issue about any date because I would have not interfered with that.
- Q. And was it your intention to get elected before-- sorry. Get registered before a certain election orby a certain date?
 - A. Oh, yes. Yes.
 - Q. You could explain if you want.
- A. Well, I'll tell you what, I am a voter. I started out in one party and changed to the other one, and that is my privilege as being a citizen of the United States. And it's my privilege to be that and I -- I just can't imagine not having that right. And I

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Α. No because --

worked very hard to get that privilege because I -- I -most -- I voted on most of the -- of the issues or most of the presidential elections because they're the people who are representing me.

- So just to make sure I understand, were you wanting to make sure you were registered before the 2016 election?
- Yes, I was. And I worked very hard to get this Α. done and your -- the Office of the Secretary of State worked with me to get this done ASAP because I was so eager to get it done. I just -- I couldn't wait. wanted it to be done now, you know. And it wasn't that anybody wasn't doing their part. I just wanted it.
- So how did the citizenship hearing go when you went to the Secretary of State's Office?
- It was very relaxed. We got to know each other Α. and it was about a 30- to 35-minute meeting and I enjoyed it and we -- we discussed what I was looking for and wanted to do and everybody agreed to that. No one had a problem with it and it just went well.
 - Was it difficult? Ο.
 - Α. No.
- Q. Was it difficult to find the three documents you'd brought to the meeting --

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- $\hbox{A. } \hbox{$--$ I knew $--$ Eric told me what I needed and I}$ knew exactly where I had to go to get the information.
- $\ \, \bigcirc$. Do you think it was good that you had to prove your citizenship?
- A. Well, I lived here all my life. It was kind of funny that I wasn't a citizen. But since I didn't have the proper documentation, then I had to do what had to be done to prove that I was a legal citizen in order to vote. Voting was my thing on the -- the 2016.
- Q. So in retrospect, as you look at that hearing, do you think that Kansas requiring proof of citizenship is something that the states should do?
 - A. Now please repeat.
- Q. Do you -- looking back, do you think it's good that Kansas requires proof of citizenship?
- 17 A. Yes, I do. I think --
- MS. HA: Objection, Your Honor. Not relevant.
- THE COURT: Overruled.
- 21 BY MR. KOBACH:
 - Q. You can go ahead and answer.
 - A. I think every state in the union in the United States should have this type of documentation to eliminate fraud.

And then I think this is my final question. 1 Q. 2 Obviously you went out of your way to be here today. Do you think it was important for you to testify about this 3 issue in court? 4 Yes, I do, sir. 5 Α. Q. And why is that? 6 Why? 7 Α. Yes. 8 Q. 9 Because it is my privilege and it is my right to Α. defend me and my country and our laws. 10 11 Ο. Thank you. 12 MR. KOBACH: No further questions. CROSS EXAMINATION 13 BY MS. HA: 14 Hi, Miss French. It's nice to see you again. 15 Q. You -- you said you moved from Denver to Kansas in 16 November 2015; right? 17 Correct. 18 Α. And you -- in February 2016, that's when you went 19 Q. to register to vote? 20 2.1 In that process, yes. Α. And you were a registered voter when you were in 22 Q. Colorado? 23 Yes. 24 Α. 25 Were you also a registered voter when you were in Q.

Arkansas?

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- Α. Yes.
- In those states, did you encounter any issues Q. when you went to go register to vote?
- In Arkansas you had to pay poll tax. Now, I Α. No. don't know if they still do that or not, but you had to pay the poll tax in order to vote.
- But to register to vote in those states, you can Q. go with your driver's license; right?
 - Α. That's correct.
- So let's talk about your attempt to register in Ο. February 2016 in Kansas. You weren't able to get your registration done in February; right?
- Α. Correct.
- And -- and you testified earlier about how you Q. spoke to Eric Rucker from the Secretary of State's Office?
 - Yes. Α.
- And he told you that you had to provide documents Q. to prove your citizenship; right?
- Α. Correct. They had to have some documentation in order for it to be legal.
 - Q. And you were born in Arkansas; right?
- Correct. Α.
- 25 Q. And you were born at home?

Α. Yes. 1

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- Q. So you had a -- did you have a birth certificate?
- Yes, I did. But back then, being born at home, Α. you didn't go to the hospital. So, therefore, my grandmother was the midwife.
- And was your birth certificate registered with the State of Arkansas?
 - No. Α.
- And at some point you lost your birth Q. certificate?
- Well, when you moved as often as I did, then you lose stuff and I didn't know I had -- I didn't even look for it, to tell you the truth, because I had to have it when I started teaching to get my Social Security number. And then after that point, I have no idea where it went other than it went in the trash and it got burned. So the State of Arkansas, it was never recorded in the capitol.
- And when you tried to get your voter registration done in Kansas, Mr. Rucker told you to try to get a copy of your birth certificate; right?
- He asked me to do that. And I says, "I've done that twice, but I will do it again."
 - Q. Okay.
- 25 I did that because he requested it and I didn't Α.

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want anybody to say I didn't do what you asked me to do.

- And so how did you do that? Did you call the State of Arkansas?
- I called the State of Arkansas in their information on the -- oh, I don't know what department.
 - Q. All right.
- But, anyway, yes, I called them and told them to Α. check on it and then they sent me a letter. After I paid them \$8, after -- after that, then they sent me the letter that said we don't have a record of your birth certificate.
- And it was because you didn't have -- they didn't Q. have a copy of your birth certificate that you had to do the citizenship hearing at the Secretary of State's Office: right?
 - Α. Yes.
- And -- and you testified about collecting documents to prove your citizenship. So I'm going to try not to have you repeat that, but I'm just going to ask a couple of clarifying questions to make sure we had it. And just going back to when you contacted the State of Arkansas, why did you have to pay \$8?
- That's their fee for checking into the citizens Α. or the persons file, whatever it is they do.
 - Ο. Okay. Even though they ultimately didn't have a

1 copy of it?

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- A. They did not have a copy. And that was the third attempt, and only one was for the State of Kansas. other two were for other issues.
- Okay. And -- and so, in preparing for the Q. hearing at the Secretary of State's Office, you were helped by Mr. Rucker who walked you through the process; right?
 - Α. Oh, walked me through the process of what?
 - Of what you had to do, what you had to collect? Q.
 - I had already done that. Α.
 - Okay. So you -- before --Q.

When you testified about collecting documents, such as your family Bible and -- and the record, you submitted some of those documents before July when you went to the hearing; right?

- A. I don't recall anymore. 17
 - Okay. Q.
 - I don't really know because I -- I did have the Α. three documents. I made copies and I sent them to -- to the Secretary of State's Office.
 - Q. Okay. And the record of your baptism, you were able -- you had to get that from Arkansas?
 - A. Correct.
 - Q. Okay. And you got that from your friend

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- Yes, who was in charge of all of the paperwork that came from our church in the country.
- So you called her and then she sent you that document?
- Yes. And I asked her -- or I asked -- I think I Α. asked Eric to call her and just talk to her. I wanted him to know the kind of people that were helping me and know that it was all -- I mean, it's -- there wasn't any goofy stuff going on or whatever. I just wanted him to talk to her because she was such a loving person.
- Q. And you also contacted the Rector's School District in Arkansas to prove that you went to school there: correct?
- 15 Α. Right.
 - And you spoke to the school secretary there? Q.
- Yes. 17 Α.
- 18 Did you know her at the time --Q.
- No. 19 Α.
- -- you reached out? 20 Q.
 - And she sent you a record showing you went to school in Arkansas?
- 23 Α. Yes.
- And it took some time to get that record? 24 Q.
 - Three days. I mean, she said that -- that she Α.

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had all of that on file.

- Q. Okay.
- So she didn't have to go any -- looking but other Α. than in the computer. So, therefore, what she got out of the computer, made the copy and sent it to me, and I had it within three days.
- And you also spoke to your cousin, Miss Sherry Q. Doles (ph), who is in Arkansas?
 - Α. I wanted him to know I had relatives there.
 - And he helped you gather documents? Q.
 - She had nothing to do with that. Α.
- 12 Okay. Q.
 - It was just to let him know that I was who I was Α. and who I said I was.
 - So you provided her information to Mr. Rucker at the Secretary of State's Office?
 - I just asked her or had asked him to call her. Α.
 - And you testified that the Secretary of State's Ο. Office also helped to pull some records such as the census document; right?
 - Α. See, I'm not familiar with that. It has to be to verify the fact that my parents were American citizens. That's the only thing I can figure out, because I didn't do -- I wouldn't even know where to go to get that.
 - Ο. Okay. And there was also a reference to a

1 handwritten letter from Miss Kaye Huggins --

> Α. Yes.

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- -- to Mr. Eric. Did you provide that letter? Q.
- She wrote that and she sent that to him. Α.
- And there's also a reference to your Colorado driver's license. Did you provide that to the Secretary of State's Office?
- I don't see any reason why I had to do it, because it wasn't legal in the state of Kansas.
- And so let's talk about the hearing in the Secretary of State's Office in July 2016. Was it your friend, Miss Susan, who brought you there?
- Α. Yes.
- You said it's about a 40-minute drive from your 14 0. home? 15
 - Yeah, just about. Α.
- It was raining that day; right? 17 Q.
- Yeah. 18 Α.
 - And you said it's hard for you to travel when the Q. weather's bad?
 - Yeah. It's kind of hard on my artificial knees Α. and bones.
 - And so Secretary Kobach, the lieutenant governor and a female representative from the attorney general's office were there at the hearing that day; right?

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- A. There were three people. And I know Mr. Kobach and I can't remember the other two people that were sitting up in front of him, because I was concerned about what I was going to say and how I was going to present myself to be a presentable American citizen.
 - Q. And do you remember if Mr. Rucker was also there?
 - A. He was behind me.
- Q. And Miss Des Taliaferro from the Secretary of State's Office?
 - A. Who?
 - Q. Miss Des who we met --
- 12 A. Yes, she was there.
- 2. And there were reporters there also; right?
- 14 A. There was a paper reporter with his camera.
 - Q. Did you know that he was going to be at the hearing?
- A. (Witness shakes head.)
 - Q. Do you know how that got arranged?
 - A. No. I just was there with these people. So I was -- I don't -- I was introduced to them. But, you know, I was there for one reason and that was to get permission to be a citizen, okay.
 - And, of course, after the meeting was over, then this gentleman met me outside and says, "May I interview you?"

And I said, "By all means."

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- And when you said "this gentleman," are you talking about the reporter?
- Α. Yeah. He was -- he was asking me questions. can't tell you what they were. But Mr. Rucker was out there with me, so he knew the things that were said. And I didn't say anything that I shouldn't have said. And that's the way it was. I enjoyed it. I -- I could be an actress I think.
- Was the reporter using the camera that you mentioned?
- He had that right with him. I was on TV. Α. You didn't see it? Why all -- they began to recognize me in Osage. My postmaster came out and says, "I know you," and I had never met him a day in my life.
 - And you were also in multiple newspapers; right? Ο.
- Yeah, I was in the newspaper and the Topeka Α. newspaper, the Osage. I -- wherever there was a fish floating, there must have been a paper.
- And do you remember saying to the reporter that Q. you thought it was -- "I just thought it was strange that I had to go through this procedure to be able to vote. And any other state, you go in, throw down your driver's license and that gives you the right to vote. So this was totally off the wall for me"?

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A. Doing what I did to get -- to get voted -- I mean, registered? Yeah. Because all the states I had been in, you take in your driver's license and they gave you a new license from that state.

- Q. And -- and you told the reporter -- or reporters, you said, "I don't look funny. I don't talk funny. I've been here all my life," and you just couldn't imagine having to go through so much to prove you can vote; right?
 - A. Right.
 - Q. You --
- $\hbox{A. But I was being funny.} \quad \hbox{But, you know, yes, I did} \\ say that.$
- Q. And a few weeks ago you reached out to Eric Rucker from the Secretary of State's Office; right?
 - A. Yes.
- Q. And he told you that Secretary Kobach would reach out to you about potentially appearing at this trial?
 - A. Possibly.
- Q. And you said, sure, you'd help Kris with this issue because you think it's important that citizens be able to vote; right?
 - A. Now do what?
- Q. When Mr. Rucker said that Secretary Kobach would reach out to you about appearing at this trial, you

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said, "Sure, I'd do anything to help Kris with this issue because it's important for citizens to vote." Right?

- They have to be a citizen, yes.
- And then you spoke to Secretary Kobach last week Q. about coming here?
- He called, I think, two days after -- in fact, I Α. was a little disappointed that he just wasn't on the phone right after Eric talked to me. But that's okay. He's a busy man. And then when he called and asked me, I was -- I was okay with that. I wanted to help. wanted him to look good. I want the State of Colorado to look good. And I can't -- I can't -- I just don't want the fraud going on that happens and we've got -it's got to stop.
 - Okay. Q.
- You know, there's nothing like being an American citizen and able to vote. This is how you get laws done. This is how you get things done that you don't normally get done. You take the problem in to someone and say, "I want to discuss this. Let's get it -- let's go to court if we have to, but let's get this done now. Don't wait 15 years down the road after it's already obsolete. We want to do it now."

MS. HA: Thank you, Miss French. That's all

1 the questions I have. THE WITNESS: Thank you. 2 THE COURT: Any questions? 3 MR. JOHNSON: I have nothing. 4 THE COURT: Any questions? 5 MR. KOBACH: Very brief. Just five quick 6 7 questions. REDIRECT EXAMINATION 8 9 BY MR. KOBACH: Just to clarify, right at the end you were asked 10 about when -- when Eric called and I think you said he 11 12 called you two days before I did. Is that what you said? 13 Yes. But, see, I called him earlier. 14 Α. Why did you call him? 15 Q. Eric and I are friends. 16 Α. Did you become friends when you did this process? 17 Q. Yes. And I know that I just like to talk to him 18 Α. every once in a while. He wants to get together and 19 sing. That's fine with me because I get to play my 20 guitar. And I -- I'm concerned about his health and I 2.1 wanted to know. 22 23 I hadn't talked to him in a long while and I wanted to hear from him. All he did was to call back 24 25 and let me know that he got my phone call and heard the

the right side?

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- Q. What was that again?
- 5/21/2017. Α.
- Okay. So were you seeking to get a driver's Ο. license also -- seeking to get a birth certificate so you could also get a new driver's license?
- Well, see, it was a Colorado license. I had to Α. get a renewal.
- And were you also told that you needed to have a Q. birth certificate to get your Kansas license to replace this one?
- That was -- that was the -- the best requirement Α. that they had. It was the easiest and simplest thing to do, one thing, but I didn't have that one thing.
- So -- go ahead. Q.
 - So I had to do what I had to do to be -- it needed to be done in order for me to get my license and to vote.
 - Q. So did the proof of citizenship hearing make it possible for you to get a driver's license in addition to making it possible to vote?
 - Correct. Α.
- And is it your -- is it correct that you have driven your car since you got the Kansas driver's license?

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- Have I what? Α.
- Have you driven your car since you have gotten your Kansas driver's license?
- Oh, I drive my car a lot. I turn the windows down, turn on -- the stereo on, listening to Rod Stewart and my hair flowing and look like I'm riding in my convertible, and it's a little Ford Focus.
- You said -- you were asked by opposing counsel Q. you said to a reporter that it was "off the wall" the way the procedure was in Kansas -- because you said -and you followed up by saying because in other states you just got a driver's license when you showed the old license; is that right?
 - Α. Yeah.
 - So when you said "off the wall" --Q.
- If I said "off the wall," it was one of those Α. statements that just come to my head and I said it.
 - Were you referring --Q.
 - It's kind of like it's a thought I had. Α.
 - Okay. Were you --Q.
- No, I was -- I was hurt that no one believed me that I was an American citizen. I had to bring information. But that is the one thing that Kansas has that everybody -- other states should have. You've got to have proof that you belong here to vote.

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Was it any burden to you to get this proof of
1
       Q.
2
    citizenship?
           No.
3
       Α.
           Were you intimidated at all?
 4
       Ο.
           Nope.
5
       Α.
           I have no further questions.
 6
       Q.
7
           In fact, I think I intimidated you folks a little
       Α.
    bit.
          Didn't I?
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9
       Q. You may have.
                MR. KOBACH: I have no further questions,
10
    Your Honor.
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                THE COURT: I have a couple of questions.
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    You've now become friends with Eric Rucker?
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                THE WITNESS:
                               Pardon me?
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                THE COURT: I said you've now become friends
15
    with Eric Rucker?
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                THE WITNESS: Yes.
17
                THE COURT: Okay. So the two of you talked
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    about how this voter fraud worked?
19
                 THE WITNESS: I just know that if you don't
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    have your proper -- proper information, documentation,
    you don't vote. He didn't -- he didn't tell me about
22
23
    any of the procedure or anything like that.
                THE COURT: Well, how did you learn about
24
    voter fraud?
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THE WITNESS: It's all on TV.
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                THE COURT: Statements that Secretary Kobach
    and others have made about it?
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                THE WITNESS:
                               No, no. It's national.
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                THE COURT: Give me an example.
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                THE WITNESS: It's coming from -- it's
 6
    coming from Washington, D.C.
7
                THE COURT: So what is your opinion about
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9
    that?
                THE WITNESS: We need to know about it.
10
11
                THE COURT: So you come here to testify that
    you think that without proof of citizenship, there is
12
    voter fraud?
13
                THE WITNESS: It can be voter fraud, yeah.
14
    Voter fraud, yes, ma'am, it can be. Because if they're
15
    voting without the legal documentation, that's fraud.
16
                THE COURT: And that's something you and
17
    Eric Rucker talked about as well?
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                THE WITNESS:
                               No.
19
                THE COURT: You and Secretary Kobach?
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                THE WITNESS:
                               Nope.
                THE COURT: So what did you mean when you
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    said that you wanted to come here as a representative of
    the United States and to make Mr. Kobach look good?
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25
                THE WITNESS: Well, because I knew that he
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was -- I knew his job. I knew what he was working on
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    through the news, but we never discussed anything like
    that.
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                THE COURT: Okay. Thank you. Any other
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    questions?
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                MS. HA: Very briefly, Your Honor.
 6
                        RECROSS EXAMINATION
7
    BY MS. HA:
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9
           Miss French, when did Mr. Rucker have that
       Q.
    conversation with you when he told you to expect a call
10
    from Secretary Kobach?
11
           It was last -- what's today? Monday. I didn't
12
       Α.
    sleep last night. I sat up all night talking to myself
13
    what I was going to say today.
14
                But, anyway, I -- we didn't discuss anything
15
    other than Mr. Kobach asked me if I could make it today.
16
    And I said, "Yes, I can."
17
           I -- let me just ask my question again. When did
18
    Mr. Rucker tell you to expect a call from Secretary --
19
           Days before he called. It was odd that I 	ext{ -- } I
20
       Α.
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    think -- I don't have my phone. I think it was the
    8th --
22
23
       Q.
           Okay.
       A. -- that either Eric -- or I didn't have Eric's
24
25
    phone -- it was Mr. Kobach's was November -- March the
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8th.
1
           Mr. Kobach talked to you on the 8th and you said
2
    -- you said Mr. Rucker told you --
3
           Two days -- two days prior. He says I think
 4
    that, "Kris is going to call you to see if you will
5
    appear in court."
 6
                And I said, "Okay."
7
                MS. HA: Okay. Thank you, Miss French.
8
9
                THE WITNESS: Thank you.
                THE COURT: All right. Any other questions?
10
                MR. KOBACH: I just have one more question.
11
                   FURTHER REDIRECT EXAMINATION
12
    BY MR. KOBACH:
13
           Sorry to keep asking questions about these dates.
14
       0.
    Is it possible that Mr. Rucker called you one day before
15
    I called you?
16
           It could be.
17
       Α.
           Okay. Thank you.
18
       Q.
           I'm just not really -- you know, I -- I just sit
19
       Α.
    and wait. So it could have been the day after.
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           Okay. Thank you very much.
       Q.
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You're welcome. Α.

MR. KOBACH: No further questions.

THE COURT: All right. May Miss French be

excused? 25

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MR. KOBACH: Yes.

THE COURT: You're excused. All right.

Let's take a 15-minute recess.

(Recess.)

THE COURT: Call your next witness.

MR. STEINER: Your Honor, prior to defendant's calling their next witness, I did think -and certainly happy to have Miss French's testimony into the record. I think it demonstrates this process is not easy or non-burdensome for everyone, even with the assistance of the attorney general's office.

But the testimony about her conversations and the number of conversations with Mr. Rucker, including conversations some period of days prior to her conversation with Mr. Kobach on Thursday in which he appears to have told her that Mr. Kobach may be calling her to talk to her about coming to testify, certainly suggests and calls into question the accuracy of the representations made by defendants on Friday afternoon about Miss French being in response to their surprise over Miss Ahrens' testimony in this trial on Wednesday.

Because I believe that Miss French's testimony puts her conversations with Mr. Rucker about the potential issue called by the Secretary of State's Office as a witness at least Monday or Tuesday of last

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week, if not some time prior to that. I don't know if whether that is, in fact, the case or not, in fact, the case. But I think it is a significant enough issue that there are two potential remedies to address that.

I think either we should be permitted, apart from the issues in the trial, to take discovery of Mr. Rucker and make any appropriate application with respect to the proceedings on Friday that we might make or, to the extent it's a question that's better left to the discretion of the court, we're happy to leave that to the discretion of the court.

But the testimony that we all just heard sure sounded to me, assuming its accuracy as to the timing of those conversations, like there is a significant issue with respect to the accuracy of the Friday afternoon request to call Miss French as an additional witness.

MR. KOBACH: Your Honor, we can produce text message and cell phone records to demonstrate exactly what I'm about to tell you. On the day Miss Ahrens testified on Wednesday, Mr. Rucker called Ms. French and notified her that I might be calling. Then on Thursday after we were done, I called Ms. French to see if she would be available to testify. And when it sound like she was, on Friday we notified opposing counsel that she

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witness.

Richman.

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would be available and we would be happy to provide relevant cell phone records.

It appeared that she wasn't quite sure what day it was, but we have the cell phone calls that we can show and other text messages between us and Mr. Rucker asking her to get in touch with Ms. French. absolutely are certain it was Wednesday we reached out -- asked him to reach out to her.

THE COURT: All right. I think we haven't talked about this, but there is this pending motion for contempt concerning another matter. Given our trial schedule, I don't think we're going to get to it. My preference had been that we'd get to it while everybody's here. But let's just say the evidence closes tomorrow, I don't know if it will, we can talk later about whether to take that up that following week and perhaps that can be folded in. But we'll see how far we get tomorrow.

MR. STEINER: Thank you, Your Honor.

THE COURT: All right. Call your next

MR. KOBACH: Your Honor, I call Dr. Jesse

JESSE T. RICHMAN, Ph.D., called as a witness on behalf of the Defendant, having

first been duly sworn, testified as follows: 1 2 DIRECT EXAMINATION BY MR. KOBACH: 3 Dr. Richman, could you, please, state and spell 4 your name for the court. 5 Yes. My name is Jesse Travis Richman, J-E-S-S-E, 6 T-R-A-V-I-S, R-I-C-H-M-A-N. 7 Mr. Richman, I'm handing you a document marked as 8 Q. 9 Defendant's Exhibit 953. Dr. Richman, does this look like your curriculum vitae? 10 It does. 11 Α. MR. KOBACH: Your Honor, I offer into 12 evidence the CV of Dr. Jesse Richman, Exhibit 953 of 13 defendants. 14 MR. HO: No objection. 15 16 THE COURT: Exhibit 953 admitted. BY MR. KOBACH: 17 Dr. Richman, could you, please, summarize your 18 Ο. 19 educational background? Certainly, I'd be happy to. I have a B.Phil. in 20 Α. 2.1 history and political science from the University of 22 Pittsburgh. I have a MA degree in political science 23 from Carnegie Mellon University and Ph.D. in political science also from Carnegie Mellon University dated 24 25 August 2005.

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- And, Dr. Richman, what is your occupation? Q.
- I am a college professor at Old Dominion University. My current rank is associate professor. have been at Old Dominion University since 2006. held my current rank since 2012.

I have also served while at Old Dominion University in a variety of capacities, including Faculty Director of University Social Science Research Center from 2012 to 2015.

- And did you hold a position at Vanderbilt before Old Dominion?
- That is correct. I was at Vanderbilt for a year Α. from 2005 to 2006.
- And what subjects do you teach at Old Dominion Ο. University?
- I teach a range of courses. I teach courses in American politics, including the American Government introductory course, Congress, Electoral Politics. Ι have taught public opinion as well but that was at Vanderbilt University. I have taught -- I regularly teach Game Theory. I regularly teach methods courses at the graduate and undergraduate level, including courses I have listed here, Research Methods, Quantitative Methods, Advanced Statistics and Research Design.
 - o. And do the courses in research methods involve

statistical analysis?

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Absolutely. That's a major focus of those courses. Especially the more advanced courses, the quantitative methods course and the advanced statistics course, are almost entirely courses on -- applied statistical methods.

- And what are the principal topics of your Ο. academic research?
- My academic research spans a number of different areas. I have a research agenda, research interest in voting and participation. I have a research agenda and research interest in public opinion of various kinds. have done a number of papers and have an active research agenda on legislative politics as well and also have done some research on public policy issues, especially trade policy.
- Approximately how many peer-reviewed articles have you published in the field of political science?
- It's -- it's approximately 12 or 13. Let me count. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 are listed currently on my CV.
- And how many of those have been regarding elections or voting?
- Several of them have had -- been about elections and voting, at least in part. The paper in the Journal

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of Politics is about the intersection between elections and the policy and agenda setting strategies of legislators.

The paper on whether non-citizens vote in elections in *Electoral Studies* is on participation and voting and registration.

The paper with Joshua Behr on Cross-Pressure and the Propensity to Vote is determined on the political participation.

My paper on Can the College Vote Turn Out with Andrew Pate is an investigation of political participation.

And, in a more tangential way, my paper on the consequences and the results of the 2018 congressional election deals with voting and participation but to a less substantial degree.

- And now to look even more specifically at the Q. topic, have you published peer-reviewed research on the subject of non-citizens voting?
- Yes, I have. As I mentioned, one of my papers is Α. a paper published in 2014 in the journal Electoral Studies with Gulshan Chattha and David Earnest. title of the paper is Do Non-Citizens Vote in U.S. Elections.
 - Q. And have you received any fellowships from the

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American Political Science Association?

- 2 3
 - Association Congressional Fellow from 2011 to 2012.
 - Ο. And do you have experience in survey research?

I was an American Political Science

Yes. As I noted previously, I served as faculty Α. director of the Old Dominion University Social Science Research Center from 2012 to 2015. During that time the center conducted many surveys.

Prior to that time, I was also the principal investigator for a series of surveys which Old Dominion University conducted, and so I have been involved with the construction and the design as well as the implementation and collection of data and analysis of results for a number of surveys.

- And how many surveys have you personally designed?
- I would say the number is about 9 or 10 surveys altogether.
- And in connection with this case, did you design any survey questions to measure citizenship rates?
- Α. In connection with this case, I worked to design questions aimed at measuring citizenship. And I was building in part on suggestions which I had previously made to the authors of the Cooperative Congressional Election Study about ways to further explore the

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robustness of their measure of citizenship status.

I designed questions which asked whether individuals were citizens and then followed up to deal with the concerns which some critics of the paper I mentioned previously had raised about response error.

- Have you ever compared survey responses to government records in order to assess whether or not the survey responses were adequate?
- I have done that in the context of this case and Α. I have performed a variety of other kinds of matching previously. I'm having trouble recalling at the moment whether there are any instances in which I did exactly that sort of comparison previously. I'm -- I can't remember any at this -- at this moment.
- Have you published peer-reviewed research on a Ο. survey you designed?
- Yes, I have. And this is a place where I want to correct something that I missed in the deposition. was asked a similar question and it slipped my mind that the paper with Krista Andrews on Climate Change Skepticism in the Flood Zone Risk Perception Among Virginia Coastal Residents, published in Virginia Social Science Journal, which is a peer-reviewed academic journal, included a number of different surveys as part of its evidence.

Some of those surveys were ones that were designed by my predecessor as Director of the Social Science Research Center, but others were ones which I had designed and overseen the implementation of.

- Q. Have you published peer-reviewed research involving database matching?
- A. Yes. As I mentioned in my deposition, this is something that I think is a very important skill. I encourage all of the graduate students I work with to learn how to do this. Because most of the time, if you're trying to do original work, you're going to need to put together data from multiple sources. And to do that you have to know how to match.

And many of the papers I have published include matching, include -- an utilize that, including, for instance, my paper published in the American Political Science Review titled Parties, Pivots and Policy: The Status Quo Test, where I matched a survey of members of Congress with voting records and other data from -- about those members of Congress in order to estimate the location of policy status quos to test theories of how legislative politics operates.

- Q. Are you experienced in margin of error calculations and confidence interval calculations?
 - A. Yes. This is one of the things that I teach in

the methods courses that I mentioned previously.

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Are confidence intervals and margins of error the same thing?

They're more or less the same thing, but sometimes one can draw some distinctions between them. Both of them are putting a boundary on our uncertainty around our estimate. Most estimates, especially estimates which are drawn from some kind of sample, are subject to sampling error for instance. And so we draw confidence intervals to put bounds on that uncertainty to try to understand what is -- what is the range within which plausibly the -- the true value is.

And so at 95 percent confidence interval, for instance, this is the range within we're 95 percent confident based on the data we have in the sample that the true population value is -- is within that range. So that is -- that's the basic concept.

Sometimes the margin of error term maybe is used more in some context than others but the -- and margin of error is often thinking about the length of one side of a confidence interval. So in a poll they say plus or minus so many percent. That is talking about the margin of error for the worst case in the poll typically. If we have 50 percent for one candidate, 50 percent for the other, that kind of thing, the margin

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error around a 50 percent estimate, that is what's usually reported from a poll.

A confidence interval, we're looking at both sides. We're looking at from the low end to the high end within this interval. We think 95 percent of the -there's a 95 percent probability that the true value will fall. There are different precise ways of conceiving of that. There's a Bayesian interpretation of what this means, more or less, and a frequentist's interpretation, but that's the basic intuition behind the concept.

- Have you published peer-reviewed research that Q. involves margins of error calculations or confidence interval calculations?
- Yes. Most of the research I've published has, in one way or another, included calculations of margins of error or confidence intervals.
- Have you served as an expert witness in any other Ο. case?
- Α. I have served as an expert witness in one case previously, which was Lee versus Virginia State Board of Elections.
- Q. And what was your testimony regarding in that case?
 - Α. In that case my testimony was regarding the

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incidence of non-citizen registration and voting, and so it was a similar subject to the focus here.

- Ο. And were you admitted by the court as an expert witness in that case?
- The -- I gave a deposition. The lawyers for the state had planned to call me. Ultimately, this was a case brought before what is known colloquially the "rocket docket" in Richmond. They found themselves running out of time. And they told me in an e-mail, which I provided to your office at one point, that they were out of time and they thought, correctly as it turned out, that they had won the case already and so they were not going to call me to the stand as a witness.

MR. KOBACH: Your Honor, I move for the admission of Dr. Richman as an expert witness in the areas of elections, voter registrations, survey construction and analysis and political methodology.

MR. HO: Your Honor, just for the record, we note our objection under Daubert.

THE COURT: All right. Consistent with my ruling before, I find this witness to be qualified as an expert in the areas of elections, voter registrations, survey construction and analysis and political methodology.

BY MR. KOBACH:

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- Dr. Richman, I've just given you a copy of your original expert report. Does this look to be your expert report?
 - It does. Α.
- Now, I'm also going to give you a copy of -- and that is marked as Exhibit 952. I'm also going to give you a copy of Exhibit 958. Does this appear to be your supplemental expert report?
 - Α. This does.

MR. KOBACH: Your Honor, I move for the introduction of Dr. Richman's original report and supplemental report into evidence, Exhibits 952 and 958.

MR. HO: Your Honor, we object to a portion of Dr. Richman's initial report, Exhibit 952. Page 4 of the report contains a section that is titled Defining a Substantial Number which I believe Your Honor has precluded the experts from testifying upon.

I know, with respect to Mr. von Spakovsky's report, Your Honor determined there were too many scattered references too substantial to redact that. But, with respect to Dr. Richman's report, there's a section that's clearly devoted to that question which Your Honor has determined is a legal one. And I think the appropriate thing here to do would be to simply

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Honor.

redact that before this can be admitted.

MR. KOBACH: Your Honor, I'd just answer it appears that the only paragraph in that three-paragraph section where he talks about substantiality is that first paragraph. So we would have no objection to redacting that first paragraph. But, frankly, we think it goes to the weight. You can determine whether he's asking you to make a legal conclusion anyway.

THE COURT: All right. The section on page 4 of Exhibit 952, Defining a Substantial Number, I will take under advisement the objection and disregard anything that goes to the ultimate legal question here or the definition of substantial. I'm not going to take the time to try and parse and read it now, but I will grant that part of the objection.

Exhibit 952 is otherwise admitted other than what you find to be excluded by my limine ruling.

> And Exhibit 958, is there an objection? MR. HO: No objection to that one, Your

THE COURT: All right. 958 admitted. BY MR. KOBACH:

- Q. Dr. Richman, what was the purpose of your
- reports -- or purposes of your reports? 24
 - Α. My reports were, as I wrote at the beginning of

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24 25 my initial report, I saw my task -- the focus of the report as being an analysis of data related to the question of whether a substantial number of non-citizens in Kansas registered to vote prior to the implementation of the state's proof of citizenship requirement or are attempting to register to vote after the implementation of the requirement.

More broadly I discussed how the level of non-citizen registration in Kansas could be estimated and the issues associated with the way the law was being applied and the effects and consequences thereof.

- So issues and effects, would those be things like Q. the suspense list, et cetera?
 - Yes, exactly. Α.
- And does the subject of your supplemental report go a little bit broader than that in response to what rebuttal experts provided in this case?
- In some ways it goes -- both reports are about understanding the effects of the -- of non-citizen involvement and how that -- how prevalent that is. But both go somewhat beyond that.

One of the areas where I go beyond has been -- is the issue of how citizens are interacting with these rules as well. And so I don't confine myself entirely to focusing on non-citizen registration but

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somewhat more broadly looking at the -- the evidence that was made -- that was available to me to understand the situation in Kansas.

- So right at the outset let's go ahead and talk Ο. about what's being referred to as the CCES and then we'll get into the specifics. What is the CCES?
- The CCES is the Cooperative Congressional Α. Election Study. It is a large study conducted principally in congressional election years, though small samples are taken in off years.

The survey is matched to a representative nationwide sample and is used in a wide range of studies in the field of political science to understand voting behavior and other aspects of public opinion.

- Is the CCES survey a particularly large one? Ο.
- It is. So the -- the CCES has gradually increased its sample size. I think the most recent versions have samples well in excess of 60,000 individuals and so we have a -- a large sample that's been particularly useful for congressional researchers because, for people interested in studying congressional elections, the American National Election Study sample of -- of very few thousand provides only a few cases per congressional district.

Because the CCES is so much larger a sample

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size, it has allowed scholars to explore a wide range of questions that previously were difficult to get sufficient data in order to be able to really explore, develop, and test theories.

- What organization funds and actually administers the CCES?
- So the CCES has received a number of grants from Α. the National Science Foundation. So it has been partially funded by the United States government through the National Science Foundation. It is also partly supported by scholars at a range of institutions across the country, many political science departments but also some think tanks and other institutions contribute to the resources that pay for the implementation of the survey.

In return, they get a sub-sample where they ask specific questions that aren't asked of the entire sample and they get access to the overall sample as well.

- In your report, your expert report for this case, Q. you discuss a 2014 study that you and two colleagues, Chattha and Earnest, published concerning non-citizens voting looking at the entire country. Could you, please, summarize the findings of that study?
 - Α. I -- I will attempt to. It's a journal article

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of some pages, so I don't want to -- or the -- the -bore everybody here by going into every detail.

- But the salient points? Ο.
- The salient points. So the -- as I noted, the Α. Cooperative Congressional Election Study, or CCES, has a very large sample. What this means is that potentially you can do analyses of groups in the population that were too small to explore in any detail with earlier smaller surveys.

I mentioned the case of congressional districts already. This is one of the purposes. You have a larger sample. You can look at the subgroup of the people in congressional districts and do something with that where, with the American National Election Study, that really wasn't feasible in a number of cases.

In this study we looked at a particular subset of the respondents. These were individuals who identified on the survey that they were not citizens of the United States, and so they answered a question indicating they were non-citizens.

And we -- and the study looked at a variety of things. We did a number of analyses aimed at validating that indeed these individuals who said they were not citizens were, in fact, not citizens. And then we looked at a sequence of steps in terms of political

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participation. We looked at registration rates. looked at identification issues. We looked at voting.

And another aspect of the Cooperative Congressional Election Study that make it valuable in this context is that the study aims to -- attempts to validate the registration status and the voting of certain respondents.

The efforts are incomplete and partial, not every respondent gets a match, in terms of being able to identify this person in databases as either someone who is or isn't registered to vote. But for those for whom a match is found, this provides a mechanism whereby one can become even more confident about reports individuals make about whether they voted or not or whether they registered to vote or not.

And so we looked at both -- various combinations of reports about voting in the survey: People saying they've registered. People saying they voted, and reports about -- and the matches as a way of looking at registration and voting.

If you look at -- let me talk a bit -- our focus here is on registration rates. Let me talk about some of the numbers that we found in terms of registration rates as well as perhaps I'll mention it in terms of voting.

In 2008, which was the -- one of the years we looked at in that study, among people who identified themselves as non-citizens, 19.8 percent had either a voter file match or said they were registered to vote or both. So they had, at least in one category, identified that they were a -- they were a registered voter.

That's looking at everybody who have given some -- we have some indication that they're registered to vote. It includes people who said they were registered to vote but had a vote -- a file match would suggest they're not. And it includes people who said they were registered to vote for whom there is no file match. It includes people who have a file match but said they weren't registered to vote.

We also looked at a much more conservative estimate, which is individuals who said that they were registered to vote and had a voter file match. So these are people for whom one can have a quite high degree of confidence that, in fact, they were registered to vote. We have two different indicators. One based on the survey response, another based on the file match, which both indicates that they were registered to vote.

- Q. And what was the --
- A. In that category, we found our estimate was that 3.3 percent of non-citizens fell into that category.

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So 3.3 percent of non-citizens living in the Q. United States you estimated were in that very high confidence interval registered to vote, confirmed by the data of the relevant state, and they said they were registered to vote?

- So they -- right. These are individuals for whom we have a high degree of confidence that they are registered to vote, they said they were non-citizens, and they have a voter file match. Plus they said they were registered to vote.
- Okay. Let's now look at some visuals. Let's look at Slide 3 of the set of demonstrative exhibits that were sent to opposing counsel.
 - Not that one, I don't think. Α.
- MR. KOBACH: Let's see, is this the original set of demonstratives? Should be the original set they sent. I think the number is 3,800. That's Slide 4. BY MR. KOBACH:
 - There it is. There it is. Q.
- The slides got reordered, I guess, Α. There it is. so we'll have a little bit of...
 - Q. Explain for us --
- MR. HO: Your Honor, we'd object to this demonstrative. It features a number of an estimate of non-citizen registration in Kansas of 3,813. That

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number does not appear in any of Dr. Richman's reports. 1 2 I raised this with the defendants yesterday. And what I was told is that it's derived from a percentage 3 calculation in Dr. Richman's initial report, multiplied 4 by a number which is not in the report, the total number 5 of non-citizens registered to vote -- I'm sorry, the 6 total number of adult non-citizens in Kansas, to arrive 7 at this number of 3,813 which is also not in the report. 8 9 So while it's based on a fraction which is found somewhere in his report, the calculations and the 10 final product are in none of Dr. Richman's reports. 11 MR. KOBACH: Your Honor, this fraction is in 12 his report and he's simply, in this demonstrative, 13 multiplying the fraction times the non-citizen 14 population which is in his report. It's a fraction in 15 his report times the total number in his report to yield 16 a visual of what the number is you get. You multiply --17 THE COURT: Okay. Point me to where it is 18 19 in the report. BY MR. KOBACH: 20 Dr. Richman, you may need to help us. I believe 2.1 Q. 3.3 --22

Yeah, so this is the number I just read to you. This is 3.3 percent. This is on page 3, the second paragraph. In 2008, we have a sentence there about the

larger number. Then we have the smaller number. 1 3.3 percent of non-citizens had both a voter file match 2 and self-reported registration status. What this 3 demonstrative aims to do is to visualize what that means 4 in terms of the size of the non-citizen population --5 THE COURT: All right. So what was --6 THE WITNESS: -- in the state of Kansas. 7 THE COURT: What was the number you used for 8 9 the non-citizen population and on what basis? Where did 10 you get that number from? THE WITNESS: So the number that I used for 11 this visual was the number that I used in the -- in my 12 supplemental report. The difference was that this 13 14 initial report came out just before the source I was getting that number from updated. And so in the 15 supplemental report, partly in response to the prompting 16 of one of the experts for the plaintiffs, I updated the 17 number to the more current census estimate of the number 18 19 of adult non-citizens in the state of Kansas. THE COURT: Where is that? 20 2.1 MR. KOBACH: Can you show the court where 22 that number is? 23 THE WITNESS: Yeah. So that number is in many places in this report. Let me point you to the 24 25 first one I flipped open to. The first page I opened,

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page 28, for instance, it is the estimate here in the center which is the middle of the confidence interval from the census estimate of the size of the non-citizen population.

BY MR. KOBACH:

- Is the number you used the 115,550? Q.
- Exactly, that is the number I used. Α.
- And so did you multiply 3.3 percent times 115,550 Q. to create this visual?
- Exactly that's -- that what I did to create the visual.

THE COURT: The 115,550 is based -- is your estimate of what the non-citizen population is in the state of Kansas based on an extrapolation of the --

THE WITNESS: No, no, that is the --

THE COURT: -- non-citizen population in Sedgwick County?

THE WITNESS: Oh, I'm sorry, Your Honor. Ι fear that perhaps my choice of the first page that I opened to was confusing.

As it states just above this on page 28, the numbers used for the population come from the Citizen Voting Age Population, CVAP, special tabulation from the 2011 to 2015 five-year American Community Survey, ACS.

This is a U.S. census estimate. This is the U.S. census

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most robust, I would argue, estimate of the number of non-citizens because it's based on their largest survey, the American -- the American Community Survey, the ACS.

So if I may, Your Honor, what we MR. HO: have here is a fraction from a national survey which Dr. Richman mentions in his initial report, multiplied by a total population of non-citizens adults in Kansas found in his supplemental report to perform a calculation and arrive at an estimate which does not appear in any of his reports.

And I understand it's not a particularly difficult calculation but it's not -- something anyone with a calculator could do, I suppose, but it's not an analysis that he performed in any of his reports.

THE COURT: All right.

MR. HO: I don't know why he doesn't just stick to his reports.

THE COURT: How many -- so you gave these slides to plaintiff last night?

MR. KOBACH: No. We gave these slides to plaintiffs several days ago. And it's similar to the McDonald report which had the 70.9 percent calculation. Same thing. He was trying to take numbers from two different reports, which is fine because they're two different times. Your Honor, we just --

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THE COURT: The reason I ask is I just want to make sure the plaintiffs are on fair notice. got the slides. This particular slide, it's not evident from the face of the slide where the number comes from. So are there any other slides in this demonstrative series, Mr. Ho, that similarly you don't know what the basis for the calculations are?

MR. HO: Well, I know the basis for the calculations. It took a few e-mails back and forth with the defendants to get some answers to some questions that I had.

But there are multiple slides in here, Your Honor. I think there were at least four last night -although I understand from Mr. Kobach I think two of those have been withdrawn and are not going to be used today -- that have numbers that Dr. Richman never propounded in any of his reports as an estimate of the total number of non-citizens registered to vote in the state of Kansas.

And I understand he's at this point now kind of taking one number from one of his reports and taking another number from one of his reports and multiplying them together, but that analysis is just not in his reports.

And, you know, he's got two, you know,

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pretty long reports here. One of them is over, I think, 30 or 40 pages. I don't understand why they can't just stick to the estimates that Dr. Richman actually provided in his disclosures.

MR. KOBACH: Your Honor, I would just say, the objective that the Tenth Circuit gave us is to give whether there's a substantial number. So rather than just dealing in percentages, it's helpful -- he gave all of these percentages in both of his reports -- or most of them were repeated in the supplemental report as well, and so we just need to multiply the percentage times a number. All the percentages are -- most of them are percentages of aliens residing in Kansas. And so you have to use some number and he just chose the most recent number for his supplemental report.

If Mr. Ho wants, we can use the old number, which I think was 114,000. It doesn't really matter But to give the court a picture of what the that much. actual number is that's what these demonstratives do; otherwise, I'll have to go through each one and say could you multiply 3.3 percent times 115,000.

MR. HO: That's not what I'm asking Mr. Kobach to do. I'm asking Mr. Kobach to stick to the about six or seven actual estimates of non-citizen registration that appear in Dr. Richman's initial and

supplemental reports.

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This is a new estimate of non-citizen registration which I understand come -- is derived from different numbers scattered throughout his different reports but it's not one of the estimates of non-citizen registration that Dr. Richman propounded in his disclosures to us.

There's plenty of material here for Mr. Kobach to go through six or seven at least different estimates of non-citizen registration, many of which are inconsistent with each other which Dr. Richman will tell you all about. But I don't understand why he doesn't just stick to what's in the disclosures instead of trying to create new estimates on the eve of trial.

THE COURT: My recollection of Dr. Richman's report is that he gives a whole range, a whole -different numbers of estimations based on different data points. And so I'm troubled by now him testifying to something that's even beyond the numbers that he -because he's analyzed various data sources in the report and now he's doing something different that's not spelled out in either the supplemental or the original report. I think that's problematic.

I understand this is a simple thing. I did the calculation. It comes out to 3,811, but he needs to

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stick to the opinions that he rendered in these two reports and that plaintiff relied upon and their experts have relied upon in offering their own opinions rather than coming up with some new way of getting to a different number or similar number or whatever.

So I'll sustain as to this particular slide.

MR. KOBACH: Okay. Your Honor, so just to make clear, his estimate, the 3.3 percent of the alien -- or non-citizen population in Kansas is the correct number is in his report. So am I forbidden from multiplying it?

That's a misstatement of what's MR. HO: actually in Dr. Richman's report. It's a 3.3 percent estimate based on, as it says at the top of this demonstrative, a national survey result, not an estimate for Kansas. We're trying to apply that national estimate to Kansas which is not done in any of Dr. Richman's reports.

MR. KOBACH: On the contrary, he says very clearly in his report that he is trying to apply the CCS national numbers to arrive at a conclusion regarding Kansas.

THE COURT: Tell me that page number again.

MR. KOBACH: I think that was just one.

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THE WITNESS: That was merely the American Community Survey.

THE COURT: That just says what the total non-citizen population is estimated to be based on the American Community Survey. And then in the supplement, page 3 I think, it says that --

> THE WITNESS: If --

THE COURT: I'm looking. In 2008, 19.8 percent had either a file match, a self-reported registration, or both. 3.3 percent of non-citizens had both a voter file match and self-reported registration status.

I'm just concerned because there have been so many estimates and so many different data points that have been measured by this expert. And if he's now going to start calculating those based on perhaps varying numbers that appear from varying data sources as well, it's going to be very confusing. I think he needs to stick with the numbers that he analyzed in both of these reports.

The 3.3 percent number obviously is in there but I'll disregard what that means in terms of a raw number. Let's just stick with what the disclosures are in the reports. I'll sustain the objection.

> Thank you, Your Honor. MR. HO:

BY MR. KOBACH:

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So, Dr. Richman, it's your estimate that -correct me if I'm wrong -- that the 3. --

MR. KOBACH: Before I continue, Your Honor, I'll just go ahead and proffer the 3,813 number derived from the 3.3 percent times the alien population in Kansas of 115,550.

THE COURT: All right. Proffer's noted.

BY MR. KOBACH:

So just looking at the percentage then, for the purposes of this particular calculation, is it your view that the 3.3 percent from the CCES national analysis could be applied to Kansas as one way of determining the non-citizen registered population in Kansas?

MR. HO: Objection, Your Honor.

THE COURT: If it is a way, I'm not going to consider it, is what I've already held or ruled.

MR. HO: Sorry. Thank you, Your Honor.

BY MR. KOBACH:

You can answer. Is that -- is that what you're Q. saying here?

A. So --

THE COURT: Can I -- for the record, how many different data sources have you provided estimates? You provide a range of, like, zero to 18,000 or more.

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    But in that range I think your two reports talk about --
    how many -- I can't recall. How many data sources are
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    you talking about in your reports?
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                THE WITNESS: Your Honor, I did --
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                THE COURT: How many different surveys or
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    sources are you using?
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                THE WITNESS: Thank you. I'm sorry, that I
    kind of -- I sense the frustration.
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                THE COURT: No, no, no, just --
                THE WITNESS: I'm sorry.
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                THE COURT: -- no, no, just answer my
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    question.
                THE WITNESS: Absolutely.
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                THE COURT: Just answer my question.
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    Because I recall reviewing this and I can't recall --
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    I'm not being critical. I just want to know how many
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    data sources have you used? Because you've used a whole
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    number of them in your reports.
                THE WITNESS: So let me summarize the range
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    of data sources that I've used. And the reason I have
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    used so many different data sources is that I'm trying
    to bring all of the evidence that is available to me to
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    bear on understanding this question of how many
    non-citizens are registered.
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                THE COURT: Okay. I understand that.
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THE WITNESS: Let me summarize this. 1

THE COURT: No, Dr. Richman, I understand I don't want to take over Mr. Kobach's examination. He probably wants to get into all of that. All I was asking simply is how many data sources are there in your report if you can just give me a number --

THE WITNESS: So let me -- let me --

THE COURT: -- or estimate.

THE WITNESS: -- go through them. So -- so I look at the 2008 Cooperative Congressional Election Study, the 2012 Cooperative Congressional Election Study. I look at the and 2006 Cooperative Congressional Election Study. I reference an analysis that Professor Ansolabehere did that also included the 2014 Cooperative Congressional Election Study. And the 2010 Cooperative Congressional Election Study was another one that I looked at. So those -- there's that universe of different studies.

You are safe from having to look at even more estimates for the 2016 by the delay in -- I did not -- I did not realize that there was going to be even --I wasn't -- didn't know whether this was going to trial until January and I wasn't told that additional analysis were wanted, unfortunately, until it was too late. So you didn't get to see those. Maybe that's a good thing

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THE COURT: All right. Were there any others other than the ones you just mentioned from the CCES, any other data sources?

THE WITNESS: From 2006 to 2014 you have CCES data involved.

THE COURT: Okay.

THE WITNESS: Now, there are other sources obviously.

THE COURT: Maybe we need to stop here. Μy point is you used a lot of different data sources. I'm not being critical. I'm ruling on whether it's appropriate to -- for example, with that one slide you use something in one report and calculate it against a number that came from an estimate of non-citizens from another report. And my point is there's lots of different data sources here --

THE WITNESS: Yeah.

THE COURT: -- and you've rendered lots of opinions within the context of these reports. plaintiff isn't on notice that now perhaps you're going to use this number from this report and that number from that report and make calculations based on that. They've been relying on what's in these reports.

THE WITNESS: Your Honor --

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THE COURT: That's the way it generally 1 So that's the way it's going to be. I'm not 2 going to change my ruling. 3

THE WITNESS: Your Honor, let me finish answering your question.

THE COURT: No, no, I'm done.

THE WITNESS: I'll go ahead --

THE COURT: No, Dr. Richman, I'm done. wanted to know -- I wanted to establish that there are a number of data sources.

THE WITNESS: Okay. The --

THE COURT: You -- Mr. Kobach, I'm sure, is going to go through all of that because you rendered opinions based on all of those things. I'm not here to examine you. That's his job.

I'm trying to rule on their objection. And one of the concerns I had was there is a whole host of data sources here. You haven't given me all of them, but you've given me enough that convinces me, yes, I was right, there's a whole host of data sources here that are addressed in your two expert reports. We're going to hear about all of those I'm sure in great detail with Mr. Kobach's examination and cross.

Mr. Kobach, go ahead. I don't have any other questions of Dr. Richman at this time.

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MR. KOBACH: On that proffer, Your Honor, I
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    also want to note plaintiffs' expert McDonald did
    exactly what we just did here; used one number from one
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    report and another number from another report and then
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    produced I believe it was their 70 percent calculation.
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                THE COURT: Did you object for lack of
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    notice?
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                MR. KOBACH: We did object. I can't
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    remember the precise grounds we did but we did object to
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    it.
                MR. DANJUMA: Your Honor, just a quick
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    response on that. That's incorrect. It's an incorrect
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    representation of Dr. McDonald's report. And in
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    addition, the slides were excluded in their entirety
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    because of the e-mail issue. So it didn't become an
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    issue in the -- in Dr. McDonald's examination.
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                THE COURT: All right. That's consistent
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    with my recollection. Please proceed.
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    BY MR. KOBACH:
           Okay. Let's -- let's move on to Slide 4, the
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    next slide here.
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                MR. HO: Well, I'm sorry to say, Your Honor,
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    we got the same objection here. This is --
                MR. KOBACH: The one above that --
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                THE WITNESS: I think this number -- I don't
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think it can be the same, this number. That is the -that is the slide we were just talking about.

MR. KOBACH: Above this. There you go.

MR. HO: Right. So, Your Honor, here again we have another issue. We have a fraction that appears in Dr. Richman's supplemental report that was not applied to the total adult non-citizen population of Kansas to arrive at this numerical estimate of 2,719.

MR. KOBACH: Your Honor, I believe the specific source for this number is paragraph 35 of the supplemental report. So it's all consistent within that report and I'll let Dr. Richman --

THE COURT: Now, isn't it fair to say that Dr. Richman has given us a number of numbers in these reports --

MR. KOBACH: That is true.

THE COURT: -- where he estimates the non-citizen voting and registration in Kansas?

MR. KOBACH: Absolutely.

THE COURT: Those are the numbers we're going to hear about, the ones in his reports, not new ones the two of you have come up with through additional calculation that plaintiff has not been placed on notice If that means none of these demonstrative exhibit of. slides are going to be used, then so be it. That's my

ruling. We don't need to go through it slide by slide. 1 THE WITNESS: 2 I don't know whether -- is it -- is there a question pending for me? 3 THE COURT: No, there's not. 4 BY MR. KOBACH: 5 I guess my question is: Did you calculate this 6 number by using the 2.4 percent in paragraph 35 and 7 multiplying it by the 115,000 found at -- throughout 8 this -- this entire report? Indeed I did. And I would note I have the other 10 11 estimate we were just talking about in my report on 12 page 6, the one that was just objected to. THE COURT: Which report? 13 THE WITNESS: That report appeared in my 14 supplemental as well. This claim that it wasn't there 15 is ridiculous. The -- I -- this does not make any 16 sense. It's an attempt to distort what is in my report. 17 I discussed in particular detail the 18 19 confidence interval for that estimate in Table 1 of my supplemental report, which is the same one that had the 20 2.1 estimate of the non-citizen population for the state of Kansas from the American Community Survey from the years 22 23 I was applying in the demonstrative. MR. HO: Your Honor, I have a pretty hard 24 25 time following Dr. Richman there. But unless I'm

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mistaken, I still don't see that 3,813 number from the
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    previous --
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                MR. KOBACH: We're not talking about that.
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    We're talking about 2,719.
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                THE COURT: Okay. How many of these slides
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    are --
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                         There is 2,719 --
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                MR. HO:
                THE COURT: Okay. How many of these slides
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    are --
                MR. HO: 2,719 --
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                THE COURT: How many of these slides are
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    there in this demonstrative?
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                MR. HO: 2,719 is definitely not there.
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                MR. KOBACH: I think we're talking -- we're
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    going to use a total of --
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                THE WITNESS: I --
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                THE COURT: Wait, wait, especially
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    you. You don't say anything unless there's a question
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    posed to you. You're not here as an advocate. You're
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    not here to trash plaintiffs. You're not here to argue
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    with me. All right.
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                How many of these demonstrative slides are
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    there?
                MR. KOBACH: Your Honor, we intend to use a
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    total of nine, Your Honor.
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THE COURT: How many of them are you 1 2 objecting to? MR. HO: Beyond the one that's up on the 3 screen right now -- the previous one, the one that's up 4 on the screen right now, Your Honor, and one other one. 5 THE COURT: All right. You discovered these 6 when? 7 MR. HO: They were sent to us over the 8 9 weekend. I can't remember precisely which day, Your Honor. 10 MR. KOBACH: Thursday, Your Honor. 11 12 THE COURT: And when they were sent to you, was there an explanation as to how -- where these 13 numbers came from? Because what I'm going to suggest 14 now is take a break -- we're going to take a break. 15 Mr. Kobach is going to confer with Mr. Ho on these 16 slides. He's going to spell out to you, Mr. Ho, where, 17 18 what page number so you can confirm these numbers did, in fact, come from the report. 19 To the extent it's a new extrapolation or a 20 2.1 new calculation, I'm not going to allow that. But if, in fact, it is something that's in one of these reports 22 23 and it's just not that ascertainable right now until the two of you confer, I will allow it if it's in the 24 25 report.

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But it sounds to me like you all need to confer about this. And rather than sit here and spin our wheels, let's take a break for 15 minutes or subject to call. All right.

(Recess.)

MR. HO: Your Honor, if I may, I think our conversation at the break confirmed my understanding of where these numbers are from. You know, we maintain our objection to Slide No. 3, which we've already discussed.

Slide No. 4 contains a numerical estimate that's derived from a percentage that is in paragraph 35 of Dr. Richman's supplemental report, which there's a percentage in the report. And then to arrive at the number in the slide, 2,719, he takes that percentage and multiplies it by 115,000 or so, the number of adult non-citizens in Kansas. But that calculation doesn't appear anywhere in his report, as far as I know, and the 2,719 doesn't either.

And then if we look at Slide 11, there's a figure there which --

MR. KOBACH: We agreed to not use Slide 11.

MR. HO: Okay. So I guess they're withdrawing Slide 11. Maybe we -- I don't know if we still have a dispute about Slide 4 or not.

MR. KOBACH: I think we do still have a

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dispute about Slide 4, Your Honor, the one that's up right now. The Slide 4 is referenced in 35, paragraph 35 of the supplemental report by Dr. Richman. Uses the 2.4 percent calculation. And then, of course, the 115,550 is just the population. That's found at paragraph 67 of the report. And so we just say -- he's just multiplying 2.5 times -- or sorry 2.4 percent times the population number and they are both found in the same report.

And we believe that Federal Rules of Evidence 705 allows an expert to testify -- to render opinions regarding the underlying facts that are in his report.

THE COURT: All right. So Slides 3 and 4 are in the same posture. The number that's multiplied comes from the supplemental report. The percentage comes from the initial report. That calculation doesn't appear in either report. Are you -- is this -- is this witness going to base an opinion on these new numbers?

MR. KOBACH: Just a quick correction, Your Honor. These are two numbers from the same report, paragraph 35 of the supplemental and paragraph 58 of the supplement -- or 67.

THE COURT: These particular numbers aren't in the report. 2,719 is not in the report and the

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24 25 other. My question is: Is this witness now basing an opinion on these particular numbers?

MR. KOBACH: He's rendering an opinion that 2.4 percent times 115,550 yields 2,719.

THE COURT: No, no, no --

MR. HO: I think Your Honor needs an expert for that.

THE COURT: -- no, no. As I said, he relies on a number of data sources to come up with estimates of non-citizen registrations in Kansas.

These calculations, although simple enough to figure out what he did now that we know now that's it's been revealed, are two additional numbers that aren't in the report themselves.

And my question is: In this host of estimates that he comes up with, is he going to opine these two belong in the group? Because as you'll recall, he did a meta-analysis of all these varying estimates. Is he now adding to his analysis with these two numbers that we're talking about?

MR. KOBACH: Actually, on the meta-analysis, Dr. Ansolabehere offered his meta-analysis and then he offered his counter meta-analysis.

But, yes, he is offering this 2.4 percent on paragraph 35 of his supplemental expert report as one of

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the appropriate analyses of the --1 2 THE COURT: No, the 2.4 percent and 3 3.3 percent, no problem. Those percentages are in the report. 4 My question is: When he then calculates 5 that against the 115,500 and comes up with an actual 6 number of 2,719 in one instance and -- what was the 7 other one? 8 9 MR. KOBACH: Three thousand --MR. HO: 3,813 in another. 10 THE COURT: -- 3,813 in another, is he using 11 12 those numbers now? Is that what he's using to base his opinions on now? 13 MR. KOBACH: He's offering those two numbers 14 as well as the other numbers you get. 15 Sustain the objection. THE COURT: 16 17 18

These two numbers cannot form the basis of his opinion because they're not in his report. All right. So I'm sustaining the objection on those.

MR. KOBACH: And just to clarify, Your Honor, the percentages though, he may offer those?

THE COURT: The percentages are in the report. That's fine. That's fine. I'm just saying he can't use these numbers because plaintiff -- they were on notice of the percentages. They were not on notice

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24 25 that he was going to use those percentages and multiply them against 115,500. There's nowhere in his report he reveals he's going to make that calculation and rely on that as well. That should have been in his report.

If that was then going to become still another source of an estimate of many other estimates that he uses to come up with non-citizen registrations in Kansas, they are not on notice of those until this weekend so I'm -- I'm excluding that. These -- this is a new calculation. These are two new calculations. They're not on notice.

Please read Rule 26 and Rule 37. We've reached these issues time and time and time again and, you know, ad nauseam. You can't, you know, sit down with your expert on the eve of trial and come up with new numbers, come up with new estimates that are going to form the basis of a new opinion.

Everybody's hired experts. Plaintiffs have hired an expert. They've hired rebuttal experts. people are relying with -- on people to stick with what they said they were going to testify to, and that's the unfairness in now coming in and adding additional calculations. So I'm excluding those two.

MR. KOBACH: Okay, Your Honor, we would like to make a proffer of this one as well then.

BY MR. KOBACH:

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THE COURT: You've already proffered. already know what it's going to be. So proceed with the things that are in his report and that plaintiffs are on notice of and his opinions. And there are many -- he has many opinions. Let's proceed with that.

Okay. So not looking at that number we were just Ο. discussing, but looking at the 2.4 percent, in your report, in your supplemental report you bring up that percent in response to plaintiffs expert Professor Ansolabehere.

Could you, please, summarize his criticism and your response as to why you believe 2.4 percent is a correct percent to apply in this case.

Certainly. The analysis of national estimates in my report is on -- the basis of the view which I articulate on page 2 of my report, that the question of non-citizen involvement in elections across the United States is relevant because, in the absence of distinctive rules requirements or enforcement efforts in Kansas, one might well expect that the rate of non-citizen registration in voting would be broadly similar in Kansas to that in other states.

In this case, in the case of this particular analysis, this analysis is in part in response to -- as

I began discussing some time ago, we had the paper published in 2014 looking at 2008 data that we just talked about the 3.3 percent estimate from page -- covered, among other places, on page 3 of my initial report.

Ansolabehere and co-authors made an argument -- and here they were perhaps drawing on a piece that another person published as well -- made an argument that the -- a level of non-citizen voting that was observed in the CCES survey might be the result simply of citizens lying or misstating or making mistakes and saying that they are non-citizens.

And so all of these -- all individuals for whom we have a voter file match and they said they were registered to vote, for instance, this would imply are actually people who are citizens. They titled their piece they referenced The Perils of Cherry Picking, and yet in their analysis they -- they cherry-picked rather heavily themselves. They focused on 2010, which is an off-year election. And non-citizens don't appear to participate as much in off-year as on-year elections. And they focused on voting -- validated voting.

And so the question then is -- well, what they argued is: Let's look at a group where we can be much more confident that people are, in fact,

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non-citizens. Let's look at the group of people who are saying that they're non-citizens once in a panel study that was done where about 20,000 individuals overall were asked twice to respond to the CCES, first in 2010 and then they responded again in 2012. So in those two surveys they were asked twice about their citizenship, and so we have individuals who have responded twice.

The people we can be most confident about being citizens, in fact, are people who responded twice that they are citizens. I'm sure we'll get into later issues about who -- the relative reliability of citizens versus non-citizens report status.

- Let me interrupt so I understand. You're saying Q. Ansolabehere's criticism was that there might be people who twice mistakenly stated that they were non-citizens when, in fact, they were U.S. citizens?
- His criticism was that the people who responded Α. to the surveys were citizens -- who had evidence of voting or registration are citizens who said that they were non-citizens.
- In your expert opinion, do U.S. citizens Q. frequently report that they are non-citizens?
- I think that in -- I think that this is something that is very rare. And I've looked at various evidence aimed at trying to assess how often this happens. The

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-- there was a further survey of the same individuals in 2014. And the pattern we observed is that it's much more common, in percentage terms, for people to be inconsistent about their statements about their citizenship status when the preponderance of the evidence suggests they're non-citizens than the other way around.

So we have more evidence that non-citizens are inconsistent in the statements they made about citizenship status than citizens. Stronger evidence that citizens are consistent in the way they report their citizenship status.

And so this implies that the error rates that Ansolabehere and colleagues calculated in their paper are substantially biased because they're combining errors made by citizens and non-citizens when a much higher portion of non-citizens are inconsistent in their statements about citizenship status than one observes with citizens.

Okay. And so just to make sure I understand, the Q. 2.4 percent is the -- is the number that Professor Ansolabehere criticizes because it -- he thinks there might be people who twice reported non-citizen status when they were, in fact, U.S. citizens?

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- Not quite. In fact, Professor Ansolabehere Α. asserts in trying to -- in their critique of my earlier co-authored article, in their critique of that article they say let's look at people who twice said they were citizens. And they argued, well, in 2010 we don't see much evidence of these people casting votes. look at 2012, you do see evidence of a validated vote in terms of the number of people who said they voted. But the relevant focus here is on registration, not voting, which they don't discuss in the paper at all.
 - Ο. I see.
- So here we're looking at a number which is the Α. kind of number they say is the most reliable way to get a sense of how real non-citizens are behaving because these are people who repeatedly told us they're non-citizens.
- So does Ansolabehere challenge your 2.4 percent Q. number?
- I can't remember exactly what he said in his deposition and his report concerning this, but the -this is a number which is in response to their criticism. This is looking at a quite robustly assessed measure of non-citizens and looking at a quite robust measure of the electoral participation. You have people who said they were non-citizens twice. We have people

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who said they were registered to vote and have a voter file match. So we can be pretty confident on both ends that we have a valid measure and so that's the base -that's the reason to do this calculation. That's the -that's why the percentage calculation is relevant in thinking about the rate of non-citizen participation in U.S. elections, including elections in the state of Kansas.

- Ο. And just before I forget, in your colloquy with the judge earlier, she had suggested that perhaps some of your estimates were as low as zero. Are any of your estimates as low as zero?
- Α. None of the estimates that are derived from samples of non-citizens are zero.
- Okay. Let's go to the next estimate, that's Slide No. 5, okay. So, Dr. Richman, this slide is entitled Extrapolation from Sedgwick County election --Sedgwick County Naturalization Ceremony Prior Registration Rate. Can you explain how you used the Sedgwick County election data to arrive at this conclusion, which is the number 1,169?
- Certainly. Sedgwick County provided me with Α. information on the prior registration rate of individuals who naturalized to become U.S. citizens in the county. This is based on data for 2016. And what I

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was told by the county is that the Sedgwick County Election Office had staff attend 62 naturalization ceremonies and they had 791 individuals who had naturalized at the ceremonies, register to vote at the ceremonies, and provide their naturalization document as documentary proof of citizenship.

- And so is this the -- to get this number, are you Ο. -- is 791 the denominator and I think it was is 8 the numerator?
- That's right, 8 is the numerator here. So what we're looking at here is a numerator that is the number of individuals from this group of 791 who had already applied -- were already registered to vote in some form, had already applied to register to vote prior to naturalizing.
- Is it correct the 8 out of 791 newly naturalized Ο. citizens, that was a single calendar year?
- Yes, that was during 2016. The e-mail said --Α. message said since January 1st, 2016. And so this didn't probably go quite to the end of the calendar year because I received the data right around -- near the end of the year --
 - Q. Okay.
- A. -- but there might be a couple of ceremonies missed.

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How reliable is this estimate? Q.

So with all of these estimates -- let me bring your attention to there's an error bar noted on the So this is a way of characterizing -- we talked graph. briefly about confidence intervals before. This is a way of characterizing the uncertainty around an estimate.

So is the error bar the small line in the middle? Q.

Α. It's the small line through the middle. So how -- so the -- in terms of thinking about the reliability of the estimate, there's several criteria I'd like to touch on.

Of course first, in terms of the error bar, we're 95 percent confident based on this sample that the true rate in Sedgwick County is between the percentages that, when extrapolated here to the population of non-citizens in Kansas, would yield between just a bit under 600 up to about 2,200 or so.

So that's the confidence interval. We're quite confident these are individuals who were non-citizens because they just naturalized and they provided their naturalization documents as documentary proof of citizenship. So we're quite confident in those eight I think. And the overall count is -- 791 is again derived from the provision of this kind of proof at the

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- So would there be any possible reporting error with a sample like this one?
 - I think it's very unlikely. Α.
- And is the 791 a fairly large sample size for Q. surveys --
 - It's a fairly large sample size. Α.
 - -- not surveys? Q.
- Some surveys are larger and some are smaller. Α. This is a sample size that allows us to -- as you can see, it's not a totally precise estimate. We have a confidence interval that includes several different values. I think we can be quite confident that the percentage is within the bounds indicated by this confidence interval.
- You say in your report this estimate probably undercounts the number of non-citizens who are registered. Why is that?
- There are reasons why one would think it would undercount. One reason that I raised is that if I was a non- -- think about it if you're a non-citizen and you have just naturalized and you know you're registered to vote, you might not want to reregister. You're already registered. You don't need to.

And so people in that position I think would

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be less likely. Maybe these people needed to correct something in their registration or I'm not sure exactly what their reasons were for filling out the applications, but -- and some of them may have been people who reregistered -- were canceled because they were not citizens and then re-registered but these were people who were registered or attempted to register, at least, and then they registered upon naturalizing. And I think people who are registered would probably be less likely than people who are not registered to use the naturalization ceremony as a place to register.

- While we're on this particular estimate, did you Q. read Professor Minnite's critique?
 - Α. Yes.
- And without taking the time to go to her page Q. number, but do you recall her criticism of this that the registered -- I believe it was registered natural -well, I'll let you, if you remember what her criticisms were.
- So Minnite offered several criticisms of this estimate. Ultimately, I -- I thought that these criticisms had no merit and so I can go through several of these -- several of these issues.

One is she -- she did not like the devisor that we're dividing by a number of people who

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naturalized and registered. She -- she had a different theory than the one I just offered. She thought that it went the other way, in terms of, well, maybe people who -- she thought it would be the people who were less likely to be previously registered who would be showing up. The -- she asked about the attendance of the ceremonies by Sedgwick County. I confirmed they did. She had other issues like that.

She also argued that there were issues with the degree to which Sedgwick County was representative of the broader state of Kansas. So this speaks to the question of whether one can extrapolate to the state of Kansas. And she said I -- "that Dr. Richman improperly assumes that behavior of all naturalized citizens in Sedgwick County is the same as for citizens who naturalized throughout the rest of the state of Kansas," but she doesn't offer any evidence that they're unique.

She says Sedgwick County is not representative of the state of Kansas. But the point is actually are Sedgwick County non-citizens representative of the state of Kansas. She provides no evidence of that, as I pointed out here. And I think she provided no evidence because it would be very difficult to come up with such evidence.

If you look at racial demographics, for

example, Sedgwick County and the state of Kansas are almost identical in terms of the percentage of Hispanics, in terms of the percentage of Asians, and so forth.

If you look at age categories, they're almost identical in the percentage of people in the 25 to 44 age group and the two -- both are slightly above 50 percent.

It looks to me, if you look at that actual population, which she didn't bother to do perhaps because it would be hard to find evidence that would be effective in that context, that she claims it's not representative. As far as I can tell, the non-citizen population in Sedgwick County looks quite similar.

If you look at the measures of registration rates by non-citizens in Sedgwick County from other -- other sources, it looks like it's quite similar to the rate in other parts of Kansas.

So across a range of measures, as far as I can tell, Sedgwick County is not distinct. It is very similar to the state of Kansas, in terms of relevant measures for the non-citizen population.

Q. Okay. I'm just going to take a quick tangent. I think she also criticized you in one other respect in her report. She said she -- I believe criticized the --

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you mentioned that in the North Carolina study they calculated roughly 1 percent of a population of known non-citizens had registered and I think she said you overstated it. Can you respond to that briefly?

Yeah, so this was -- I referenced in my initial report I -- and part of -- as part of looking at evidence from other parts of the country, about the rate of non-citizen registration.

The state of North Carolina did a match of individuals who the state knew were on the DACA list --I believe they got information they were on the DACA from the Department of Motor Vehicles -- there with the voter file and they found that over a hundred -- I think it was 109 of those individuals were, in fact, on the voter file.

And so when you divide that by the total number of non-citizens, DACA people that the state knew about, from that list, so their denominator here is about 15,000, divide that out, you get about .75 percent registration rate for the DACA recipients that were matched by the state of North Carolina.

And her criticism focused on other aspects of what North Carolina had done and dealt almost not at all with the DACA issue. She was talking about concerns she had with other sorts of matches they had done and so

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- Just to make sure I understand, you were talking Ο. about the estimate -- or the finding in that state that was it of the 15,000 DACA recipients with driver's license 145 had registered to vote?
- Well, that was the number in a news report. Α. Αs you -- as I later did, I dug into the reports from the state. It was more of the 109 figure I mentioned to you a moment ago.
- Okay. All right. Let's return back to the Q. slides dealing with Kansas. So I think we're done with Minnite's criticisms. Let's go now to slide --
 - I think we have one more Minnite actually. Α.
- If you'd like to go ahead. 16 Q.
- That's the next slide. Maybe it's not. I don't 17 Α. 18 know.
- Slide 9 I believe. 19 Q.
 - Yeah. So --Α.
 - Q. Yeah, Slide 9.
 - So, as I mentioned, another of Minnite's criticisms involved this denominator. Maybe we got some bias from who's registering and who isn't. And so what I looked at here was other data from Sedgwick County for

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2014 and 2015, how many non-citizens registered and provided DPOC and had a prior registration status in Sedgwick County in prior years. The county had been attending -- staff had been attending the ceremony for -- since the middle of 2013. So here the devisor is the total number of people who naturalized in the Wichita CSA, which includes Sedgwick County and several surrounding counties.

And so this was -- this was a way to address those concerns about maybe the people registering are different. Well, here we're looking at everybody who naturalized and taking a ratio of the people who naturalized and had prior registration status to the whole group of people who naturalized in the Wichita CSA.

- So to make sure I understand, the past slide to the other changes from 1,169 to 1,067 and that's because you changed the denominator to account for Minnite's criticism?
- That's right. It drops just a tiny bit but it's Α. a very similar estimate. Both are near 1 percent. You can see here this extrapolation, the number is slightly under 1 percent. So we end up with 1,067, a slightly lower extrapolation to the non-citizen population in Kansas.

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Okay. Another method you use to help calculate Q. or estimate the number of non-citizens registered in calculation was using temporary driver's license as a data point. How did you use the temporary driver's license data to estimate the number of non-citizens registered in Kansas?

So what we -- what I did with the temporary Α. driver's license number is I relied -- temporary driver's license, I relied on a survey which was conducted by the national polling firm, Issues and Answers, for the state of Kansas.

Numbers of individuals from the temporary driver's license file that was provided did not have phone numbers. So first there was a matching process by another national polling firm to identify phone numbers and then those numbers were called. We then matched on names and ages to assess whether we had the right individuals.

The survey ultimately contacted 38 people from the temporary driver's license list. Of those we eventually -- we focused on 37. Another aspect of this was verifying the non-citizenship status of these individuals. The Kansas Secretary of State's Office sent information about these individuals to ICE and got assessments of the citizenship status. Those

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assessments identify one individual as a probable citizen. The ultimate analysis is based on 37 individuals from that -- that survey.

- So of those individuals, what percent were Ο. registered to vote?
- Of those individuals, we found that six indicated that they were registered to vote or had attempted to register to vote in the state of Kansas. So that percentage is about 16 and a half percent of the respondents who said that they were registered to vote or had attempted to register to vote, which is broadly similar to the estimate that we talked about earlier from the national Cooperative Congressional Election Study in terms of the percentage of non-citizens who say they're registered to vote.
- Now, we didn't produce a variable for this Ο. particular estimate. Is this the one you discuss on page 10 of your original report?
- Probably is but I don't know. Let me check. This estimate is discussed on page 10 of my initial report. It is also discussed in the supplemental report in response to some analyses that Professor Ansolabehere had done. There's a table on page 9, for example, that provides confidence intervals for this estimate by using a range of different ways of calculating those

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confidence intervals.

- Now, if I'm not mistaken, you actually do the multiplication here that was subject of some dispute earlier and you multiply -- you apply your percentage times the population of non-citizens in Kansas. what does the number yield?
 - The number yield is more than 18,000. Α.
- And so the individuals in the TDL estimate, those Q. individuals have all been verified to be non-citizens; is that correct?
- That's right. So we -- we have the -- the Α. verification from ICE that these individuals were indeed non-citizens as well as their status on the TDL list. So we have multiple measures that confirmed that they were indeed non-citizens.
- Okay. So when you said as well in addition to Ο. the DHS confirmation, you're saying the document the alien presented to get the TDL in the first place?
- Exactly. And it takes some time to move Α. typically from a temporary presence, which is what people on the TDL have, to citizenship.

Because people are -- with the TDL, I've learned --

I want to correct a -- a confusion that was on page 10 of my report. At that point my impression

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was that this could include legal permanent residents. I now understand, in fact, this only includes individuals who are present on a temporary basis.

And so to become a citizen from the TDL category, in most cases you have to become a legal permanent resident and then there are a number of years typically. I believe the typical number is five one has to be a legal permanent resident before one can naturalize as a citizen.

- So on this one we didn't do a visual. I suppose we probably should have. But can you give us an estimate of the confidence interval here what the lower end would be, what the higher end would be? I've got a calculator if you need it.
- Certainly. So the confidence interval for this estimate is on page 9 of my supplemental report. And using the Wilson Score method we have a confidence of 7.7 percent to 31.1 percent.
- And what would 7.7 percent to 31.1 percent be in Q. terms of population numbers?
- Α. Well, so roughly 7.7 percent is going to be a bit over 8,000, and 31.1 percent will be about thirty-two or thirty-three thousand I think at the top end of that confidence interval. I'd have to use a calculator to give you precise figures. I'm happy to do that if you

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wish. Okay. So at the low end it would be 8,897 or so, and then at the upper end it would be -- sorry, having a moment. Put my decimal point in the wrong place. would be 35,936.

THE COURT: Mr. Kobach, if that completes on this particular --

MR. KOBACH: Yes, it does.

THE COURT: This is probably a good time to break for the day. Are you done with the TDL?

MR. KOBACH: Yeah, actually, it is a good place to break.

THE COURT: All right. Let's reconvene at nine o'clock in the morning. Mr. Ho.

MR. HO: Your Honor, if I might raise one scheduling issue. I have obviously not done a very good job of predicting how long things would take during this trial. We have two rebuttal witnesses for Dr. Richman's testimony. He has some matching analysis and some survey analysis. So we have one on each of those forms of analysis.

The one on the matching probably is about a 20-minute -- 20-25-minute direct examination. The one on the surveys is probably about an hour. Neither of them can come back next week. One of them's already been here and back. And I don't know how much longer

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Secretary Kobach has. I have quite an extensive cross examination for Dr. Richman. But I'm not sure how we're going to do this given that I think they have at least one more witness that they'd like to call.

What I would request is if we could, you know, put our rebuttal witnesses to Dr. Richman on immediately after he's finished just to make sure that they get to testify. We can stay a little late if that's what's necessary. We'll keep the examinations as tight and short as possible.

But one of them has a deposition next Monday. The other one is missing a class that he has to teach today to be here and he'll -- he can't miss two weeks in a row.

THE COURT: All right. I guess the first thing I'd like to know, Mr. Kobach, do you know how much longer you'll be on direct with Dr. Richman approximately?

MR. KOBACH: I'm halfway through, Your Honor. So I guess I've been going for an hour and a bit. So probably another hour or so.

THE COURT: Okay. So are you asking to put your rebuttal witnesses on before you even cross-examine Dr. Richman or after you finish?

MR. HO: After my cross examination, Your

Honor. I think we ought to be able to --1 2 THE COURT: These are just two of your three? 3 MR. HO: Correct. We have a third who is a 4 rebuttal for, I believe, their other expert witness, 5 assuming he's being called. And maybe what we could do 6 7 is just, you know, put the witnesses who respond to each other back to back. Maybe do those other ones on the 8 9 following Monday if it comes to that. I apologize, Your Honor, for the scheduling issues. 10 THE COURT: So the two that would -- you're 11 12 offering to rebut Dr. Richman are together about an hour and a half? 13 MR. HO: For direct, yes, Your Honor. 14 THE COURT: Okay. So, yeah, let's try doing 15 that to get them. Otherwise, I mean, we'll have to 16 completely reschedule, it sounds like, their testimony 17 if they've been here. I mean, I think we all thought 18 19 you would get your rebuttal case on tomorrow and maybe that otherwise wouldn't be the case. This is not your 20 last witness. 2.1 22 MR. KOBACH: We have one more after this 23 witness, Your Honor. THE COURT: Do you have any Department of 24 Revenue witnesses? 25

MR. KOBACH: Dale, could you identify who

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you're bringing tomorrow?
1
                MR. HO: Sure. Professors Hersh and
2
    Ansolabehere.
3
                             Do you have a rebuttal witness?
                MR. KOBACH:
 4
                MR. HO:
                         Matt Barreto.
5
                MR. KOBACH: He will be testifying to?
 6
                MR. HO: Yeah, if Pat McFerron testifies.
7
                MR. JOHNSON: If Mr. Kobach could assure us
8
9
    that Mr. McFerron won't testify until Monday, that would
    make things go more smoothly, I think, for all of us.
10
                THE COURT: It sounds unlikely that he will.
11
12
                MR. JOHNSON: I think it's unlikely.
                THE COURT: If we finish up Dr. Richman, put
13
    on those two rebuttal witnesses, and it looks like
14
    Dr. Richman will be on the stand most of tomorrow
15
    morning, then get to your rebuttal witnesses and then
16
    McFerron will be your last witness.
17
                MR. KOBACH: I believe so provided we can
18
    get all the other sort of state information and
19
    processes done through stipulations and deposition.
20
2.1
                THE COURT:
                           Okay. Well, maybe we can just
    plan on taking up McFerron and the McFerron rebuttal
22
23
    witness on Monday then, even if we have to break a
    little early tomorrow.
24
                COURTROOM DEPUTY: We do have status
25
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conferences Monday morning but we could be done by 9:30.
1
                             Monday we would start around
2
                 THE COURT:
    9:30 rather than 9:00. Okay. We'll see how we're going
3
    tomorrow, figure it out from there, but I think it can
4
    still work out.
5
                 (Proceedings adjourned to the following day,
 6
7
    March 13, 2018 at 9:00 a.m..)
8
                            CERTIFICATE
9
            I certify that the foregoing is a correct
10
    transcript from the record of proceedings in the
11
    above-entitled matter.
12
              March 16, 2018
13
       DATE:
14
15
                     /s/Kimberly R. Greiner
                     KIMBERLY R. GREINER, RMR, CRR, CRC, RDR
16
                     United States Court Reporter
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