Case 2:15-cv-00286-JLQ Document 195-9 Filed 06/12/17

## Exhibit I

## Case 2:15-cv-00286-JLO UNCLASSIFIED // FOR PUBLIC RELEASE

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Salim v. Mitchell - United States Bates Stamp #001891 12/20/2016

## Case 2:15-cy-00286-JLO // Pocument 195-9 Filed 06/12/17 UNCLASSIFIED // FOR PUBLIC RELEASE

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From Jim Mitchell's feedback, which I view as one data point - we will also need to hear from the other members of the team, I see us needing to focus on three overlapping areas. These areas are Procedures, Training and defining the interrogation team members roles and responsibilities.

Procedures - Some of the procedures outlined by Jim Mitchell that were used at \_\_\_\_\_\_are not part of the original training or approvals. With this said, we indeed need to provide our team chiefs with some flexibility to tailor the process. However, if we plan to use new enhanced measures, we should take the time to fully vet, validate and understand the physio-psychological limitations of each of the new measures. My recommendation is to study the two stress procedures noted by Jim M.

Each of these pressures needs to be looked at and evaluated to ensure implementation is within the established interrogation guidelines. In sum, we must fully understand the science behind the enhanced measures we employ as well as focus on how to physically control the detainee in an effort to psychologically manipulate the detainee towards learned helplessness, compliance and transition to debriefing/cooperation.

One other area in Jim Mitchell's debrief that I believe we should review are the procedures at the interrogation site. From COB authorities, administrative procedures at the site, defining who can halt an interrogation and for what reason and what is reported via cable traffic all need to be considered and documented.

Training - As we discussed after you had left the meeting, it is obvious we need to expand the training. We all realize that due to the operational exigency, we had to abbreviate the first training course. In the next course, C/RG mentioned he wanted to run towards the end of January '03, we should expand the course to a full ten days allowing us to cover our entire 'interrogation tradecraft'. The curriculum should keep the basics from the pilot running of the course and expand a few areas. My initial optic is to provide the students with better instruction on the psychology of interrogation with the goal of quickly gaining actionable intelligence and transition the detainee to compliance and debriefing. Another area, we need to improve is the repetition of using the enhanced interrogation measures on a detainee as well as the importance of planning and keeping with the plan once in the heat of the interrogation. This portion of the pilot was abbreviated due to time constraints and should be expanded so that the team has the opportunity to practice the 'interrogation tradecraft' through multiple repetitions and as a team. This will also reinforce each team member's roles and responsibilities. I also plan to have Jim and/or Bruce in this next course.

Roles and responsibilities - This is crucial to the smooth running of the team so that each member is aware of what we expect from them. I see using the learning from Jim Mitchell's description of his uncertainty about his role while at We should work to define roles/responsibilities before the next HVT deployment. This is particularly important as we expand the number of qualified, trained officers on the interrogation team, I don't believe it is realistic to count on the luxury of having a team that is trained together, deploy together - we will need to mix/match. Defining the roles and responsibilities of each team member will greatly aid in getting a mix of trained officers focused on collecting actionable intelligence.

As I said previously - CTC/RG is off to an excellent start and with some minor modification to the procedures, training and roles of our team, this capability will be long lasting. Please let me know how OTS/OAD can assist you with the interrogation program.

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Salim v. Mitchell - United States Bates Stamp #001892 12/20/2016